



هيئة الشارقة للتعليم الخاص
SHARJAH PRIVATE EDUCATION AUTHORITY

ACHIEVEMENTS REPORT

The First
Strategic Cycle

2019
2021





**ACHIEVEMENTS
REPORT**

**The First
Strategic Cycle**

**2019
2021**



Mankind will permanently be the priority of our work.
We will always believe in manpower and human capital
in development, sustainability, and attaining progress



HIS HIGHNESS SHEIKH

DR. SULTAN BIN MOHAMMED ALQASIMI

Member of the Supreme Council and Ruler of Sharjah -May Allah protect Him





Sharjah places the educational sector on top of its priorities list, as it is the most crucial aspect in the development and progress of mankind



His Highness Sheikh

Sultan bin Mohammed bin Sultan Al Qasimi

Crown Prince and Deputy Ruler of Sharjah





H.E. Dr. Muhadditha Al Hashimi
Chairperson of the Sharjah Private
Education Authority

Chairperson's Message

The issuance of the Emiri Decree No. 45 of 2018, of His Highness Sheikh Dr. Sultan bin Mohammed Alqasimi, Member of the Supreme Council, and Ruler of Sharjah - May Allah protect Him- to establish **Sharjah Private Education Authority**, marked the start of a new phase of earnest and integrated teamwork, to elevate the quality of private education outcomes in the Emirate of Sharjah, and to contribute in graduating highly qualified generations equipped with scientific and practical skills necessary to enable them to keep up with the rapid technological advancement in the world. Since its establishment, **Sharjah Private Education Authority** has made it its mission to attain "exceptionalism in Education", and to foster the growth of the educational community through its adequate and supportive services.

Through its integrated strategic plan, SPEA has exerted great efforts to not only organize private education but also to develop its quality in all schools, private centers, nurseries, and institutions across the Emirate. This was accomplished via SPEA's policy of continuous improvement, to conduct research and evaluation processes to implement the best pedagogical practices and nurturing the provision of exceptional services in the field of education, and attracting investments for this sector.

This achievements report spotlights the achievements made by **Sharjah Private Education Authority** during the establishment stage. The report also exhibits SPEA's drastic efforts in facing the challenges that emanated from the breakout of Covid-19, which have been represented in building an integrated educational system based on the development of skills and knowledge production, in addition to the workshops

and training programs provided by "**Sharjah Education Academy**" for teachers and educational leaders, to refine their skills in distance learning.

On this occasion, I can only express my deepest gratitude and appreciation to His Highness **Sheikh Dr. Sultan bin Mohammed Alqasimi**, Member of the Supreme Council and Ruler of Sharjah -May Allah protect Him- for his generosity and permanent care for the sons and daughters of Sharjah, through outstanding projects and initiatives such as the "**Proud to be a Teacher**" program which was launched as part of Sultan Al Qasimi's Project for Emiratization in the private sector, the "**Your Children are Safe**" Initiative, and his generous sponsorship of "**My Beautiful School**" initiative, and "**Sharjah Benchmark City for International Assessments**" project, and his endless great support for all of SPEA 's projects.

I would also like to express my sincere gratitude and appreciation to those working in the educational field, including teachers and administrators, for their numerous extraordinary efforts in building generations, to our strategic partners for all their support and services, and to all SPEA's employees, for their highly-appreciated work and worthwhile efforts, which were vital in overpowering hardships, particularly during SPEA's launching period and the accompanying challenges.

In conclusion, I would like to confirm that we at **Sharjah Private Education Authority** will continue working to improve our educational systems, and develop our curricula, according to the highest international standards in compliance with the directives of His Highness Sheikh **Dr. Sultan bin Mohammed Alqasimi**, Member of the Supreme Council and Ruler of Sharjah- May Allah protect Him.



H.E Ali Al Hosani
Director of Sharjah Private
Education Authority

Director's Message

Since its establishment, **Sharjah Private Education Authority** has worked hard on developing private educational institutions (schools, nurseries, centres, and institutes) in the Emirate of Sharjah and exercised its supervisory role for developing and executing a set of pioneering projects, endeavours, and ideas that harmonize with Sharjah's monumental educational and cultural project; which mainly concerns developing and tending to a healthy educational environment that produces well-educated youth with innovative minds.

This achievements report shows the confident steps taken by SPEA, since its establishment, towards achieving its vision by launching a series of projects aimed at developing private schools, creating the best educational environment for its students, serving the educational community, upgrading the private education system in Sharjah, and improving the quality of education.

The report also provides detailed information about the services provided by

SPEA to school administrations, the most prominent of which are: supervising the continuous improvement of the educational system, technical advisory, organizing institutional and professional licenses, communication services, and technical accreditation.

SPEA achieved electronic transformation in its services through specialized platforms to provide services to customers and beneficiaries. Not only that, but it also helped schools provide better electronic services for students.

SPEA has also equipped schools with "ITQAN" platform to constantly keep in touch with the continuous improvement experts, in addition to "ZAJIL" platform, through which educational institutions officially communicate with SPEA. SPEA keeps on its ongoing efforts to continue improving private education through initiatives, projects, and the combined efforts of all of SPEA's departments. All of which aim at continuous improvement and amplifying the performance level.

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Chapter one

The General Framework of Sharjah
Private Education Authority



..... An Intellect that advances with science and encourages creativity

The achievements report highlights the accomplishments of Sharjah Private Education Authority during the years 2019-2020-2021, all of which were the fruit of the continuous efforts in which SPEA practiced a qualitative approach in developing the educational system based on scientific and educational studies and foundations, aiming at providing an appropriate teaching environment for students of different age groups.

This report displays SPEA's vision and mission, which mainly aims to empower the educational community and produce ambitious outcomes that are in harmony with the position and educational history of The Emirate of Sharjah by organizing the educational process frameworks in private educational institutions and raising the quality and outcomes of education.

The report also shows the SPEA's mechanisms in developing the private sector's educational system by applying best practices, creating the investment environment, and providing facilitative services and flexible regulations to attract investors willing to join the private educational system in Sharjah.

The report sheds light on SPEA's efforts in developing its programs and electronic venues toward digital conversion. The most important of them are "DALEEL" platform, which is concerned with students, starting from joining schools until graduation, "ITQAN" platform has to do with developing schools, "TAMAM" platform tends mainly to employees in educational institutions, and "Your children are safe" platform enables tracking the path of school buses back and forth from home to school.

The report also sheds light on accrediting "Sharjah as a Benchmark Emirate for International Assessments" after SPEA had announced that its schools had passed the excellence tests, sponsored by the International Association for the Evaluation of Educational Achievement in Science and Mathematics, through achieving more than 500 points, among the other 60 participating countries.

SPEA also doubles down on its efforts and endeavours towards achieving quality education in the private sector, encouraging distinguished services in education, and continually improving the educational process, to keep up with global changes.



Sharjah Private Education Authority – An Abstract

Sharjah Private Education Authority, which was established by Emiri Decree No. 45 of 2018 issued by His Highness Sheikh Dr. Sultan bin Mohammed Alqasimi, Member of the Supreme Council, and Ruler of Sharjah- May Allah protect Him-, represents the Local Authority in charge of regulating the affairs of private education institutions which includes supervising and monitoring schools, nurseries, early childhood centers, institutes.

SPEA's Specializations

Sharjah Private Education Authority specializes in structuring general policies and strategic plans, supervising and inspecting private education, and proposing all the necessary legislation for organizing and developing it. SPEA regulates private education facilities and grants them professional and institutional licenses necessary for their operations. SPEA also evaluates their performance, approves, certifies, and equates their certificates, and imposes sanctions for violating the rules and requirements related to private education. Furthermore,

SPEA concludes contracts, agreements, memorandum of understanding, and partnerships, holds seminars, educational events, and conferences, or participates in them locally and internationally.

Regulatory, Improvement, and Inspection Roles

SPEA practices a set of regulatory and inspection roles, the most prominent of which is the continuous improvement processes to ensure the quality control of teaching and learning in its educational institutions. SPEA works on preparing and executing models, frameworks, methodologies, research, and developing policies in coordination with the concerned authorities. It also provides advice and guidance to those who work in educational institutions.

Inspecting the educational process is one of the essential roles of Sharjah Private Education Authority to ensure that educational institutions comply with the policies, decisions, and work regulations in collaboration with a group of relevant authorities and institutions to ensure a high quality of the provided educational services to students. SPEA provides services of issuing professional licenses for academic and administrative staff, institutional licenses, building services department, and attestation of training certificates for private centers, in addition to the applications for opening a new branch, starting from adding to or changing the scheme, till the opening of a new school.

Qualitative Projects

SPEA has launched several qualitative projects to develop the teaching and learning processes. The most prominent of them is the "My Beautiful School" project, which aims at supporting schools with low fees by enhancing the school environment for students through developing and maintaining the infrastructure of those schools, developing their buildings and facilities, and upgrading their services, along with nurturing the best educational environment possible for their students, by providing all forms of support in order to contribute into lifting the performance level and strengthening the infrastructure.

In order to provide safer transportation services, SPEA launched the "Your Children are Safe" project to monitor the school transportation operation through a smart

app launched by SPEA. The app provides essential data about the route of the school bus, the number of students, and records of attendance and absence of students by using the application and the tablet. Moreover, the service has expanded, enabling each parent to monitor their children in real-time through an app on their phone.

Among the most notable qualitative projects launched by SPEA are the following: a project to evaluate distance learning for all private schools in the emirate, a project to assess Asian schools, projects to align the curriculum in schools that implement the British curriculum, and the project to establish the councils of private school principals and nursery managers in Sharjah, in addition to preparing and publishing a continuous professional development policy during the academic year. Additionally, the distance learning and teaching policy and the Child-Friendly Schools and Nurseries project (CFSN). Upon the SPEA's announcement that its schools had already passed the "Excellence" Tests, sponsored by the International Association for the Evaluation of Educational Achievement in Science and Mathematics, and achieved more than 500 points among the other 60 participating countries, Sharjah has also been accredited as the Benchmark Emirate for International Assessments.

SPEA's schools participated in a set of international tests, including the Program for International Student Assessment 2018 PISA, Trends in International Mathematics and Science Study 2019 TIMSS, and the Progress in International Reading Literacy Study PIRLS 2021.

SPEA also paid great attention to the Arabic language for native and non-native speakers, therefore; it adopted a private initiative titled "In Arabic, we Elevate," under which several workshops were held and many activities were executed. SPEA has also worked to empower the children of Sharjah with the necessary skills that enrich the educational system with educational cadres specialized in Arabic and Islamic studies through the "Proud to be a Teacher" initiative.

SPEA has launched electronic platforms to digitize services, such as student registration services, issuance, renewal and cancellation of professional and institutional licenses for educational institutions, direct communication with the educational leaders in schools, follow-up on school administrations' execution of the development plans, and linking all of SPEA's departments that investors necessarily require.

Sharjah Private Education Authority's Strategy



Our Vision 2024

Exceptional Education

Our Mission

Enabling our learning community to grow and achieve aspiring outcomes through our supportive and effective services.

Our Values

Cooperation

Cooperation and teamwork are the true force to contribute to the attainment of productivity, high morale, quality of performance, competition, cooperation in the exchange of information, the exercise of control and self-direction, finding solutions to problems, and dealing with challenges.

From this standpoint, cooperation is the first and most important value within SPEA's scope of the work, which aims mainly at facilitating the lives of individuals and institutions participating in the private education system in Sharjah.

Positivity

Positivity includes optimism, giving, sympathy, and politeness. Team members need to be positive, encouraging, motivated, and to share ideas and provide constructive feedback because these manners make a positive work environment that leads to higher productivity levels.

Therefore, positivity is a critical value that characterizes all Sharjah Private Education Authority employees, which is directly reflected in achieving quality of life and prosperity for individuals, workers, learners, and parents in the Emirate of Sharjah.

Innovation

Sharjah Private Education Authority aspires to foster an innovative culture in the institutional working environment by introducing strategic initiatives that serve innovation and enhance its concepts. SPEA works to motivate and enrich the culture of innovation in the educational sector in Sharjah by placing an integrated innovation system that encourages all organizational units to systematically apply innovation and create innovative skills to sustain the innovation process so that it becomes an essential pillar of private education.

Integrity

Academic integrity is the commitment of the student, teacher, and educational institution to high moral values and scholastic honesty, to achieve the learner's success responsibly. Therefore, Sharjah Private Education Authority is keen on the educational process to enhance the integrity and to share information and reports that support the private education system in the Emirate of Sharjah.

Accountability

Sharjah Private Education Authority is a role model in accountability, as it carries out much research and studies and takes appropriate corrective measures that enhance the process of private education in the Emirate of Sharjah. The culture of accountability enhances the function of institutional education and learning, improves the quality of communication between employees, improves organizational performance, and thus increases productivity and trust between SPEA and the educational community.

Transparency

Sharjah Private Education Authority is keen to consolidate the principle of transparency, and the availability of information among the educational community in Sharjah, due to the importance of scholarly information in making decisions, stating the performance of the educational sector, and reinforcing the sharing of information through various communication channels in order to develop the quality of educational services provided by adopting practices that serve the private education system in Sharjah, such as forming committees and work teams in cooperation with schools, educational institutions, and parents of male and female students.

Strategic Objectives

During its establishment in the period 2021-2019, Sharjah Private Education Authority developed a set of strategic objectives with the aim of executing its plans to achieve an exceptional level of performance. Through these objectives SPEA worked on defining the outlines of its strategy in order to meet the needs of the targeted groups (students, teachers, parents) and make decisions based on accurate information and data, encourage participation and teamwork, and establish a long-term vision. These objectives included:



Strategic Objective 1: Promoting Well-being in the Educational Community
by creating a safe and healthy educational environment that encourages the child's growth, and works to care for the intellectual, physical, mental, emotional, and social development of all students without any discrimination, to achieve satisfaction and happiness for all parties of the educational process.

Strategic Objective 2: Improving the Outcomes and Quality of Private Education
by creating measurable systems, and offering an educational curricula that is innovative, appropriate, and adaptable to the diverse needs of students, to develop an education system capable of responding to the current and future market requirements.

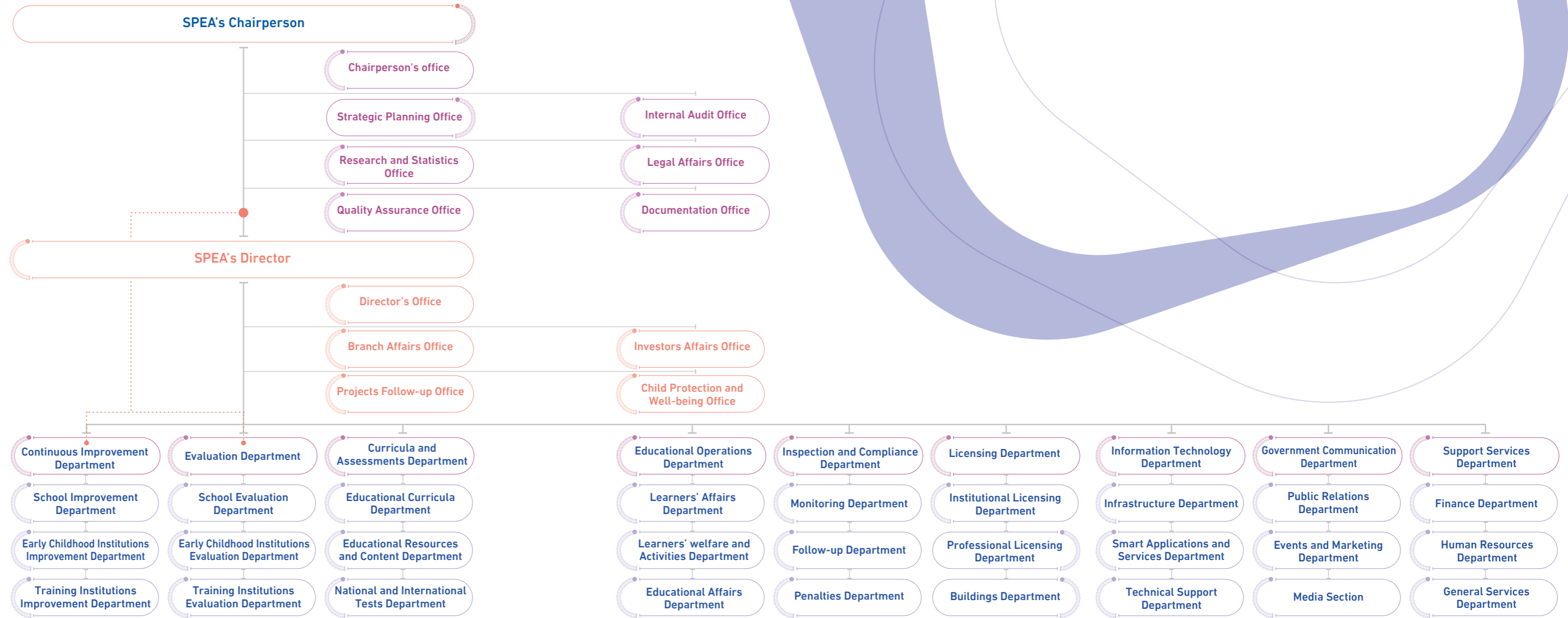
Strategic Objective 3: Developing an Investor-attracting Environment
by providing an appropriate and supportive environment for investment in the field of education, providing facilities and support to attract investors to the educational sector, and making the private education sector a central fundamental pillar for local and foreign investments.

Strategic Objective 4: Regulating Private Education
by setting regulations and laws to regulate the educational and training process in private educational institutions (schools, nurseries, early childhood centers, institutes) in the emirate of Sharjah and supervising its implementation to guarantee harmony with the tremendous cultural and educational projects in Sharjah.

Strategic Objective 5: Encouraging Innovation and Creativity
by implementing thinking skills effectively by fostering an educational environment that supports innovation, creativity, and leadership, reflected in skills, abilities, and performance because of its importance in scientific and academic achievement.

Organizational Structure

His Highness, Sheikh Dr. Sultan bin Mohammed Alqasimi, Member of the Supreme Council and Ruler of Sharjah, approved in 2021 the organizational structure of Sharjah Private Education Authority, which was established by SPEA after conducting deep research and studies, both of which focused mainly on the flexibility and balance in its structure to ensure the speed of horizontal and vertical communication between its offices and departments, which contributes to achieving SPEA's goals efficiently and effectively.



Relevant Categories

The learner

Students are the most critical stakeholders in education since they are the targeted group for the learning process. Student means learners in different learning stages. A good education provides students with the required knowledge and skills to succeed.

1

Teachers

Teachers' primary role is to educate students and develop their practical and cognitive abilities, making them the most important internal stakeholders. Moreover, teachers greatly influence students' learning according to their experience of knowing what should be taught and how they should teach it.

3

Labor Market

The business community has a direct stake in elevating the quality of education and preparing a new generation equipped with the required knowledge and skills to lead institutions and companies in the future.

5

The Society

The local community actively participates in the education, as it is the ultimate beneficiary of creating an educated generation and consequently successfully employing this generation to enrich and enhance the economy and achieve financial sustainability, which attains luxury, prosperity, and better quality of life.

7

2

Students' Parents

Parents mainly care about their children's educational success because they are responsible for the child's upbringing in private schools and bear the financial costs of educating them in such institutions, which gives them more significant influence over what has been taught to the child.

4

Administrative Staff

The Administrative staff includes school principals, assistant principals, and subject leaders. The administrative staff is characterized by deep knowledge of education and its modern methods, which means that they are a reliable source for improving schools and educational institutions to elevate education.

6

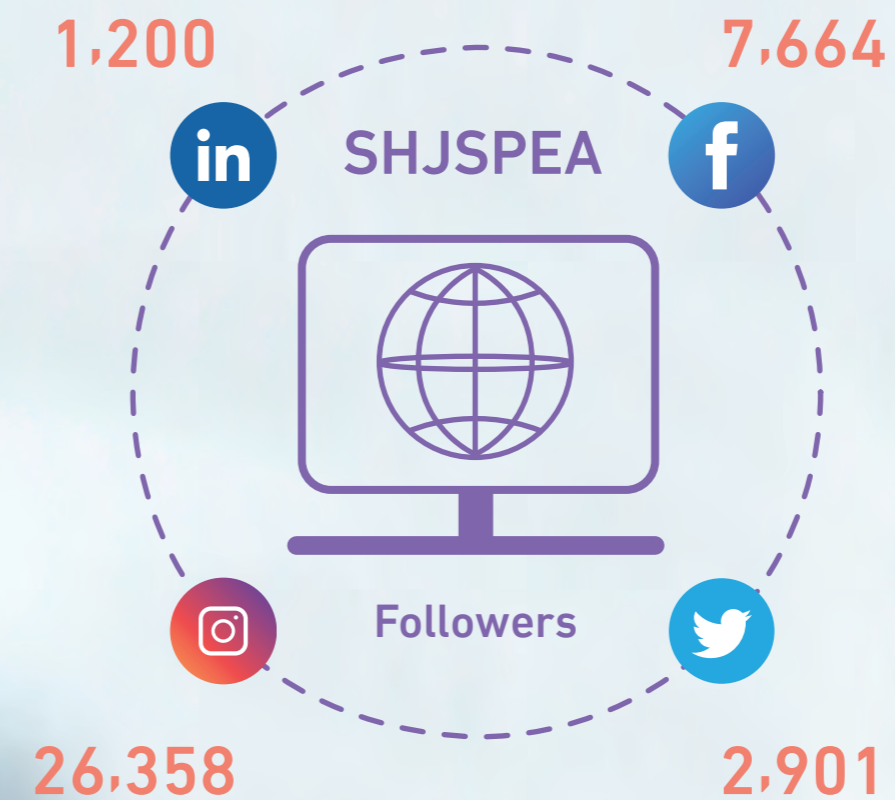
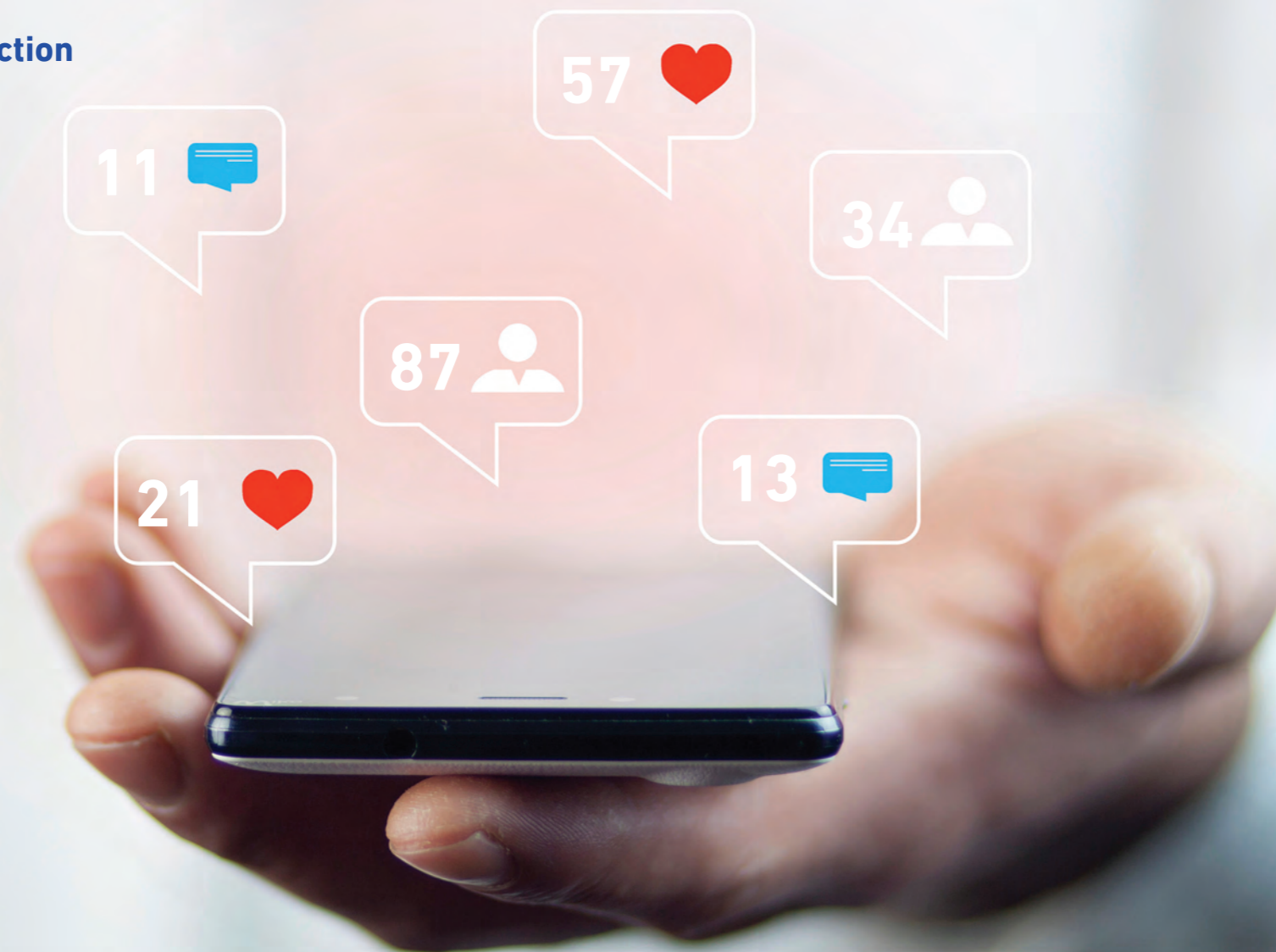
Government agencies and institutions that regulate and organize the governmental work in the education sector

They are the concerned authorities responsible for setting laws, regulations, and policies to ensure alignment and coordination between the United Arab Emirates and Sharjah Emirate in terms of education. These institutions work shoulder-to-shoulder with the rest of the relevant categories to ensure that schools and educational institutions meet the needs of students, parents, companies, and society.



Communication and Interaction

Social Media has achieved a significant role in direct interaction with the public and proved its ability to respond to their requirements effectively. Sharjah Private Education Authority has designated platforms and communication sites to share its educational and developmental services with its participants due to the importance of modern, lively networking with the educational community. SPEA has given particular importance to managing its social media accounts and has worked on attracting learners by encouraging them to follow their accounts and express their opinions on the level of services provided to them, which constitutes a significant element in activating the partnership that emphasizes an interactive vision between SPEA, and the educational field in the private sector.





Chapter Two

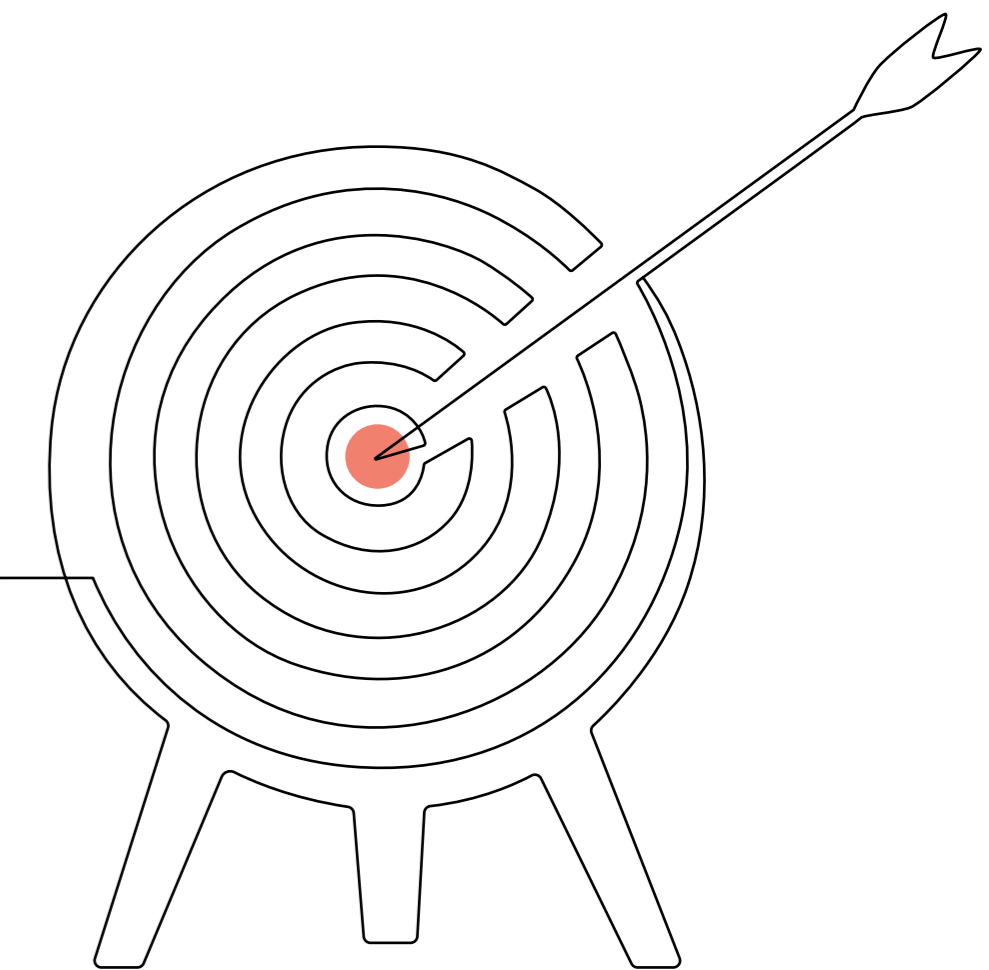
Results and Achievements

Our Achievements

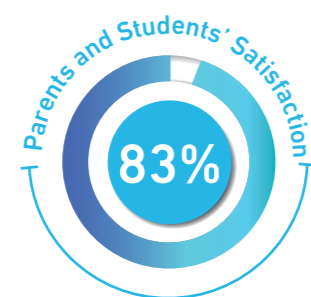
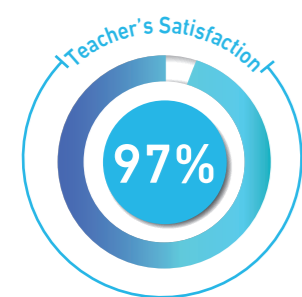
	Private Schools	Total Licenses
2019	112	19,156
2020	118	28,588
2021	125	35,215



Beneficiaries of the " Remote Arabic Language Meetings"	10,000
Class Visits	6,000
Certified Certificates	46,738
The percentage of schools' compliance with the regulatory provisions	96%



Distance Learning Experience during 2020

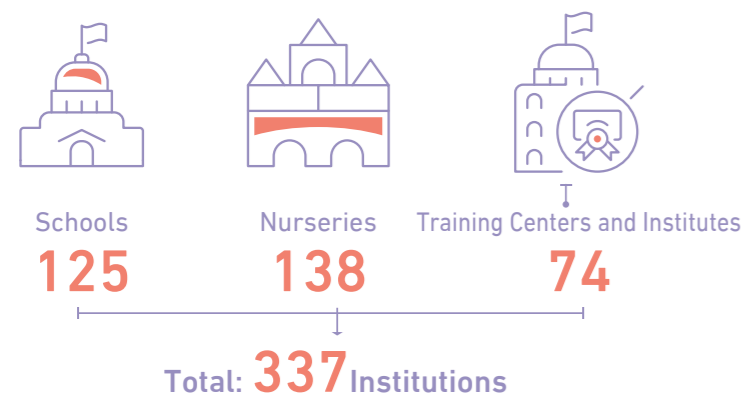


Total Private Educational Institutions in the Emirate of Sharjah	337	Students who benefited from the "Zulal Water" campaign during 2019.	195,000
Curriculums in the Emirate	10	Private schools rated as "Developed " during 2019 - 2020	63%
Digital Transformation in SPEA's Services	100%	Inspection visits from 2019 to 2021	4,296
The first batch of graduates of the "Proud to be a Teacher" initiative Teachers of Arabic and Islamic education	42	In 2020, computers were handed over to students during COVID-19 pandemic.	2,500

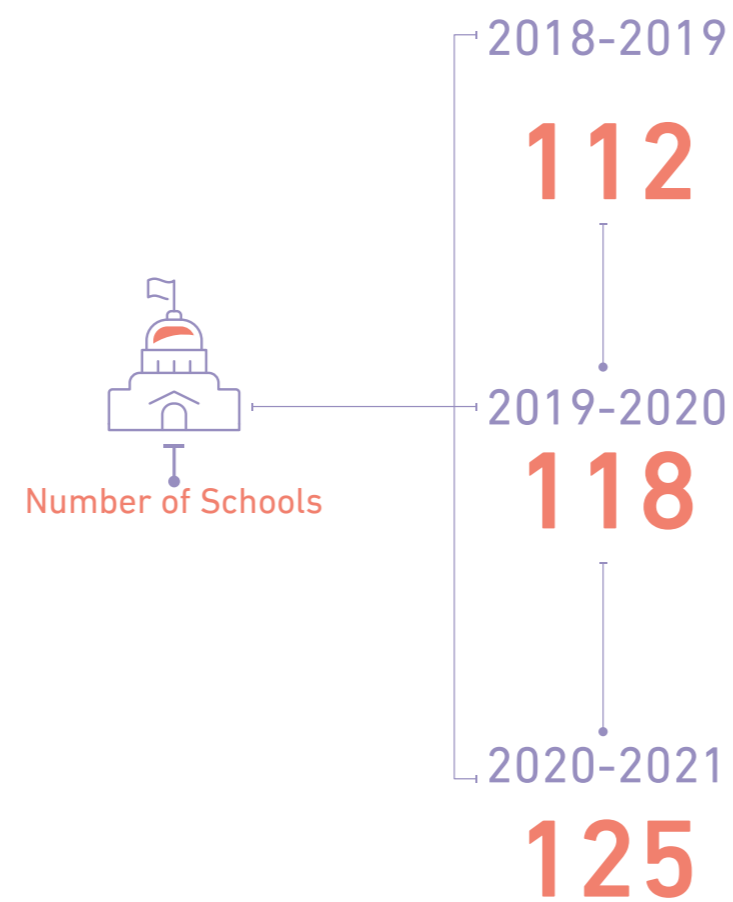
Educational Institutions

Believing geographically in the importance of expanding the educational map and its establishments, along with practicing different methods of teaching students, the Emirate of Sharjah has experienced an evolution in the number of private educational institutions in 2021 to reach up to 337 institutions that varied between private schools, nurseries, educational centers, and private training institutes.

Private Educational Institutions in the Emirate of Sharjah



Rise in schools opening



Curriculums

The approved curriculums in the Emirate of Sharjah vary widely, as private schools provide multiple options of licensed and approved international curricula for

teaching per the needs of the residents in the country. The following is the number of schools that teach each of the approved curricula in the emirate of Sharjah:



Curriculum Number of Schools

Licensing Department

Sharjah Private Education Authority provides a variety of services in the Licensing Department:

- Institutional Licensing Department

- Issuing educational license
- Approving an amendment and issuing the amended license
- Approving declarations
- Certifying training courses certificates

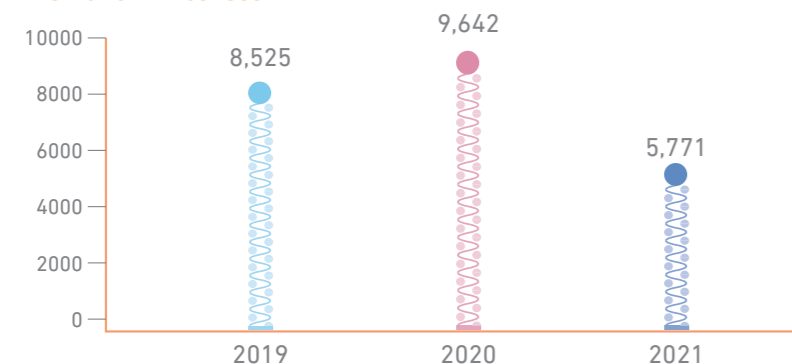
- Professional Licensing Section

- Issuing a license to practice a profession for employees of educational institutions
- Certifying experience certificates
- Attesting a certificate of continuity of work
- Issuing letters to the local and federal departments

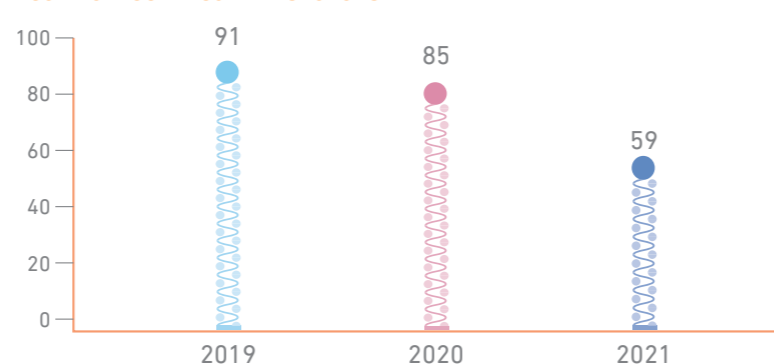
- Buildings Section

- Approving building plans

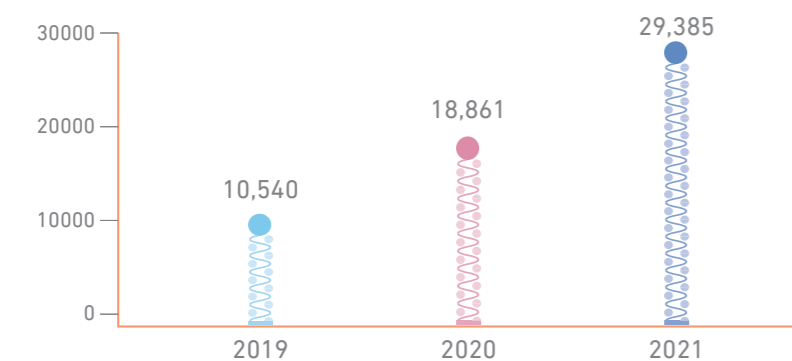
Institutional licenses



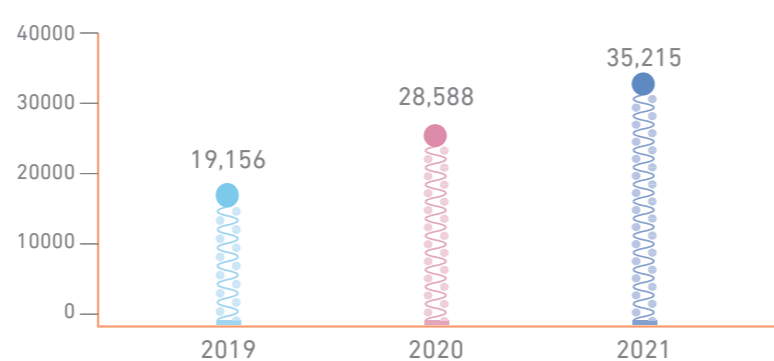
Technical Certified Transactions



Professional licenses



Total licenses

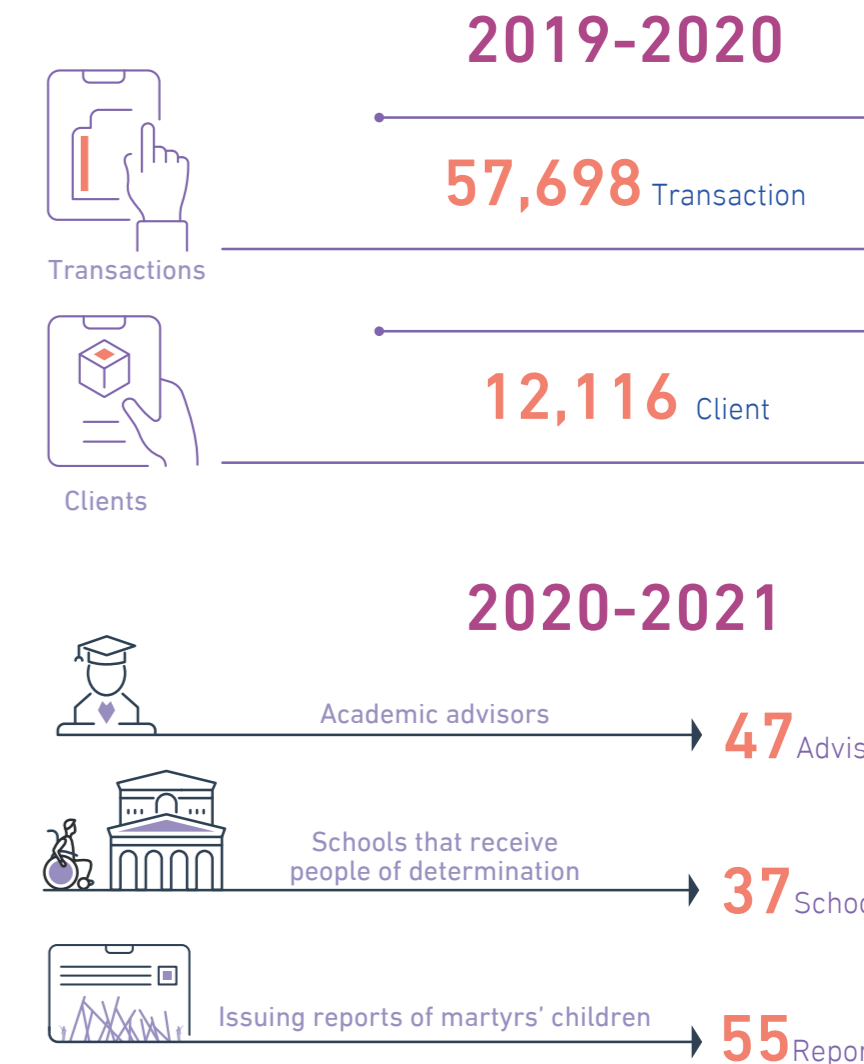


Continuous Educational Services

Sharjah Private Education Authority pays excellent attention to supporting the educational processes by providing a range of services, the most prominent of which are: attesting students' academic certificates and issuing academic sequence certificates. These services extend even after graduation. SPEA is keen to follow up and register students in universities and the national service, along with coordination with the concerned authorities to facilitate these procedures for students.

Service / General	2019-2020	2020-2021
Educational Sequence	2,302	2,322
National Service	1,500 Student	1,721 Student
Monitoring student registration at (National Admissions & Placement Office) NAPO Universities	2,440 Student	2,642 Student
Students registered in EmsAT (The Emirates Standardized Test)	4,000 Student	5,500 Student
Certificate Attestation	47,289 Certified Certificate	46,738 Certified Certificate

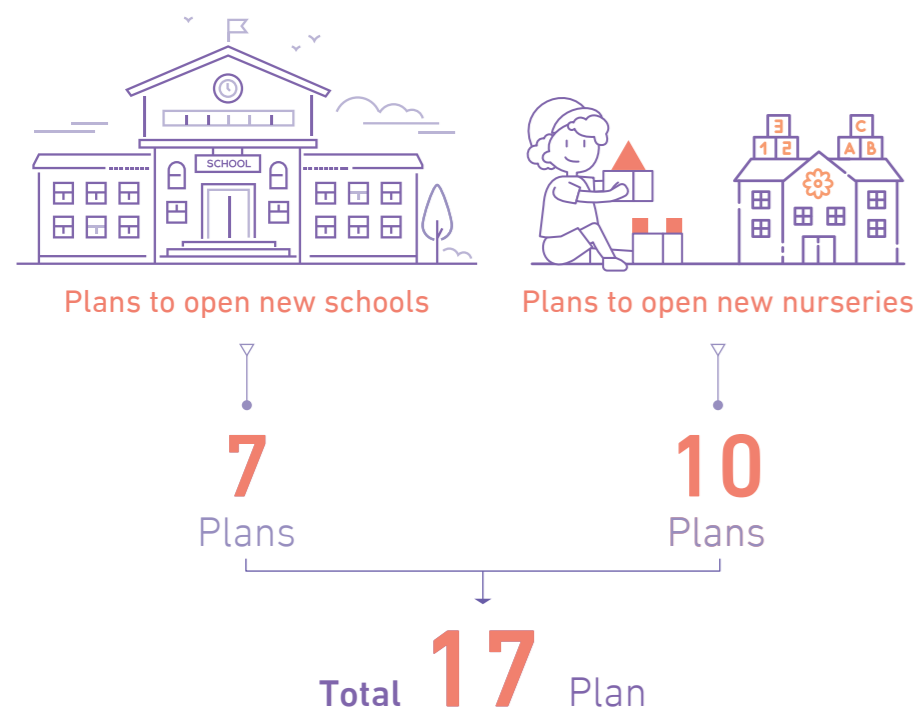
Follow-up and support



Academic Plans for Schools and Nurseries

As part of its support to encourage investment in the educational sector, SPEA has approved several academic plans to open new schools and nurseries within the emirate during 2021, 17 projects have been approved for schools and nurseries, including 7 plans to open new schools, and 10 others to open new nurseries.

Academic Approved Plans for Schools and Nurseries 2021



School Compliance

The supervision of educational administration gets its importance from providing continuous feedback based on qualitative and quantitative measurement and comparing it with the set of objectives. Effective inspection depends on guidance, supervision, and teamwork. The percentage of schools' compliance with inspection procedures in 2021 is estimated at 96%.

Continuous Improvement of Educational Institutions

Asian Schools Evaluation Project 2019

Sharjah Private Education Authority evaluated Asian schools that were not assessed during the second quarter of 2019 to identify the strengths and weaknesses of these schools and supervise their development plans. The number of private schools reached 28 schools that follow the Asian curriculum.

Improvement review visits

As part of the continuous and persistent efforts made by Sharjah Private Education Authority to improve the performance of private schools in Sharjah, the project of improvement review visits private schools, intended to determine the level of progress achieved by those schools during the first quarter of 2020 and to prepare schools for the full assessment in the coming years. As a continuation of the series of initiatives and projects launched by SPEA since its establishment in November 2018, the review visit is not considered a complete evaluation of the school but rather an evaluation of the progress achieved by the school in executing the recommendations.

Objectives of the Visits

- Supporting the school's journey in its journey towards excellence.
- Reviewing the progress made by the school in achieving the recommendations of the previous review reports.

Results

The results of the general evaluation of the targeted schools in the full review report granted 23 schools an acceptable evaluation because of their improvement.



Adopting Best Practices to Enhance Educational Processes



37,259
Student



27
Number of Schools



Two years
Duration

Aligning the curriculum in schools that apply the British curriculum

Out of its concern to improve the quality of education and to ensure that schools that apply the British curriculum comply with the standards and requirements of the national curriculum in the United Kingdom, along with holding on to the unity and consistency of the educational practices in these schools, especially about meeting the requirements for equivalency of certificates and facilitating the transfer of students between schools and different curricula in Sharjah, in the academic year 2020-2021, SPEA launched a project for transforming the grading system to academic years, which requires full conformity with the British curriculum during the next two academic years and over six semesters. The project targets all 37,259 students in schools that apply the British curriculum and 27 schools in the emirate. The action plan was developed by summarizing the curricula without skipping the most fundamental parts and by requesting schools to decrease the one-year study period from three to two semesters, cut repetition, and focus on skills that will be necessary for the next year, followed by the continuous improvement review visits by SPEA, in coordination with the concerned school improvement expert, to provide the necessary support and ensure the quality of the outcomes and practices. All schools are expected to complete the alignment project before the end of the academic year (2021/ 2022) and to fully transform into the academic year system.



Creating curriculum-based professional learning communities

Through its experts and specialists, **Sharjah Private Education Authority** seeks to form and create professional learning communities to exchange experiences and spread the best practices during the school year. Several schools with the same curriculum are under the leadership of a school improvement expert. Each expert is specialized in managing work in these schools, contributing to developing specialized and professional learning communities. SPEA also provides specialized improvement experts, such as Arabic language experts, and has attracted school improvement experts to deal with private schools that offer Arabic language lessons for native and non-native speakers. Furthermore, early childhood experts work hard on childhood development and enrichment; they also provide support per work plans, standards and performance indicators that ensure the advancement of this vital stage and contribute to the improvement and growth of behavioural attitudes in children.

Formation of two councils: 1- Council of private schools' Principals .2- Council of private nurseries' Principals

Within the framework of enhancing joint work between SPEA and private schools in the emirate to elevate the administrative work system, strengthen the relationship between the school and the local community, and spread distinguished educational experiences, SPEA formed two councils:

The first council is for principals of private schools, and the second council is for principals of private nurseries. The councils were formed to manage and analyse stakeholders and use surveys to better understand the educational field's requirements.

Furthermore, they are voluntary educational councils to which a selected group of private school and nursery principals are affiliated for being qualified, experienced, and able to work effectively with **Sharjah Private Education, Authority** to improve the educational work system.

Council Objectives

- Contributing to strategic planning, to achieving the future vision of **Sharjah Private Education, Authority**.
- Interpreting educational policies and directions for those who work in the educational field.
- Contributing to the continuous improvement program in schools and nurseries in Sharjah.
- Conducting inventories of the field's needs and presenting them to SPEA, along with proposing the most appropriate solutions.
- Organizing training activities for the school and nursery staff, including teachers and administrators, to raise their professional competence and improve their performance.
- Discussing educational and behavioral issues and challenges facing schools and nurseries, and proposing the most creative solutions to eliminate them.
- Presenting and discussing successful educational projects and experiences, along with approving the ones that comply with SPEA's strategy, and spread them in Sharjah schools and nurseries.



Professional Development Policy

Sharjah Private Education Authority is keen on qualifying and developing the academic and administrative staff by preparing an integrated policy for continuous professional development, through which all members of school leaders shall complete at least 120 hours of ongoing professional development each academic year. All teachers shall execute at least 100 hours of professional development, while the rest of the administrators and technical staff shall carry out a minimum of 80 hours of continuous professional development in the academic year.

The objective of this policy is to define the professional development requirements that must be complied with by private school employees, to promote the culture of professional development for all school employees, along to encourage them to develop their knowledge and skills.

Distance learning and teaching policy

Sharjah Private Education Authority has prepared a policy for distance learning and teaching to encounter emergencies and crises. This policy mainly aims to assist schools in adopting a system that serves all employees and to apply a framework and regulatory standards for implementing the distance learning and teaching system, in addition to ensuring the continuity of providing efficient and high-quality educational activity services. SPEA will update its policy whenever needed to keep up with the stipulated legislation and developments in this field.

Short class visits

The classroom visits project aims to gather the necessary teaching and learning data to determine the training needs and requirements during the academic year (2020-2021). Those visits are short and regular; 10-20 minutes for classrooms.

Stage 1: December 2020 to March 2021



Visit Results

The student well-being criterion represented the highest level of good educational practice. As for teaching methods, students' participation and class integration are closely aligned with the academic challenge, and these three fields require more attention from the school.

In addition, the students' challenge criterion represented the minimum amount of good educational practice, which requires additional care and support from the school.



Objectives of the visits

- Building capabilities.
- Data collection.

Continuous Professional Development Week

Sharjah Private Education Authority annually holds a professional development week for school leaders, academic staff, and task-forces of male and female teachers in private schools in the Emirate of Sharjah. This week was held during the years 2019, 2020, and 2021 in accordance with the following:



• Cooperation with The University of Helsinki

Private training programs were executed in cooperation with the University of Helsinki during the academic year 2020-2021 due to the outstanding quality of the Finnish education system in terms of educational outcomes, training teachers, and the emphasis on the skills of the twenty-first century for students and faculty, which depends mainly on making the student a significant focus of the educational process. The programs cover the implementation of educational and entrepreneurial aspects for distance learning, with Finnish practical examples of how to apply them in school and academic education daily. One of the programs presented during the Professional Development Week was titled: "How to Ensure Best Educational Practices in Distance Learning," It targeted principals of private schools that adopt foreign curricula, in addition to a chosen leader from each school.

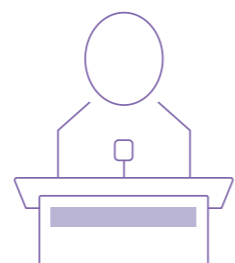


500
Number of the beneficiary teachers



• Cooperation with Queen Rania Academy

SPEA held a cooperation agreement with Queen Rania Academy during the academic year 2019-2020 to train teachers conduct training courses in the fields of educational leadership and teaching this training is for teachers who have been selected by SPEA. The SPEA has also provided "Teach with Confidence" program for male and female teachers; the number of beneficiaries of this vocational course reached 500 teachers.



300
School leaders



• Cooperation with Sharjah Education Academy

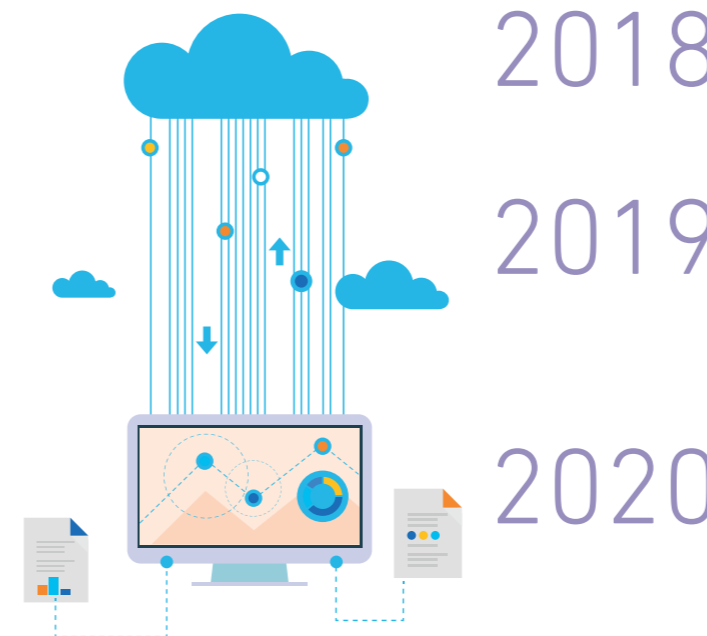
SPEA held a Continuous Professional Development Week during the academic year 2021-2022 in cooperation with Sharjah Education Academy, where experts provided a week of professional development for school leaders in the private sector in Sharjah, and the intermediate leaders of department heads, to improve and develop Arabic language learning for native and non-native speakers. The number of beneficiaries reached 300 leaders every week, and the Continuous Professional Development Week was held twice a year.

Supportive Technical Services

An Integrated Plan for Digital Transformation

As part of applying the smart government initiative, Sharjah Private Education Authority seeks to create technological solutions to raise the level of services it provides to its clients, which can only be achieved by moving towards the smart transformation by using electronic means and modern technologies that offer

flexibility and transparency in dealing with others and reduce the time spent in routine procedures. Below we offer the most prominent stations of the digital transformation plan applied in Sharjah Private Education Authority along the way.



Digital Transformation

100% **2021**

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. Issuance of transactions through Microsoft Access (paper). 2. Submission of all applications and services to educational institutions, including all types of correspondences in person, and they are manually reviewed. | <ol style="list-style-type: none"> 1. Issuing transactions through the "TAMAM" program. 2. Activating "ZAJIL" program to ease corresponding with educational institutions and to receive all requests and services. 3. Creating an official email for private schools and private nurseries, to receive all applications and services through it. 4. Transferring all paper transactions to electronic ones, except for the educational license, which is delivered to the educational institution on paper. 5. Archiving all files of educational institutions that have been received from the Ministry of Education. 6. Approving plans on paper. |
| <ol style="list-style-type: none"> 1. Approving of all applications, services, attestations, and payment of fees electronically. 2. Issuance of forms for initial and final approvals. 3. Creating a new system for educational institutions " TAMAM Platform". 4. Creating a database of educational institutions and listing the fees of private schools on "TAMAM platform". 5. Activating the educational license renewal service for educational institutions on the "TAMAM platform". The rest of the services will be done by email. 6. Creating a private database for school calendar accreditation requests on the "TAMAM platform". | <ol style="list-style-type: none"> 1. Adding new services for school principals (interview system - appointing a temporary manager - resignation and dismissal applications). 2. Adding a support service to answer all inquiries from educational institutions. 3. Easing the provided procedures and services. 4. Activating all services provided to educational institutions in TAMAM platform, such as: support (for inquiries) and building approval. 5. Arranging meetings with government departments, for cooperating with them, to facilitate some of the transactions submitted to educational institutions. 6. Presenting new plans on the INVESTOR platform for new enterprises. 7. Electronic approval of presented plans. |



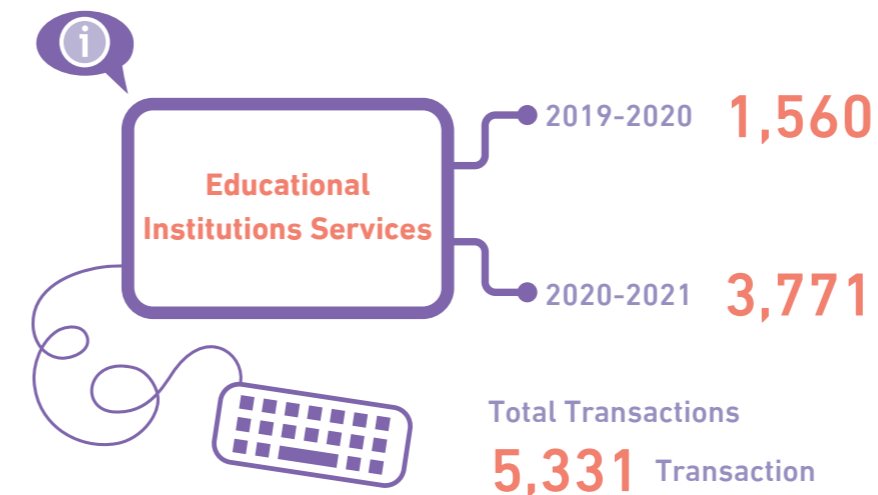
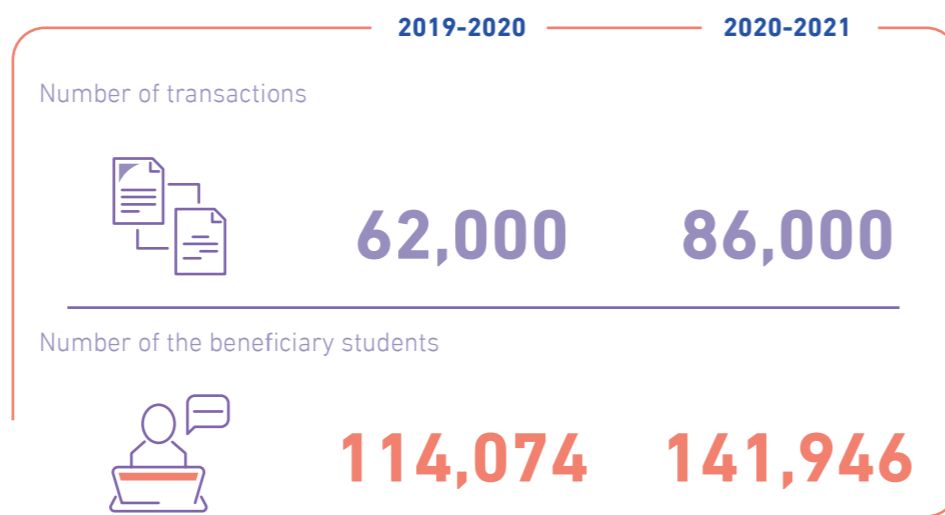
Smart Platforms

Since its establishment, Sharjah Private Education Authority has been working very hard to keep pace with the latest innovative technologies to implement the country's approach to providing client services without needing to attend personally anywhere. Therefore, SPEA created specialized electronic platforms to make all its services available online to its clients.



1. DALEEL Platform

Sharjah Private Education Authority provides DALEEL online platform to educational institutions, through which educational institutions can follow up on scholastic achievements, starting from the student's registration in the educational institutions, their attendance, absence, and grades until the end of the last academic year and the issuance of their certificate or transfer applications. SPEA has also allowed educational institutions to apply for certificate attestation and transfer applications electronically to send them to be electronically approved. That is done to ease the process for parents to receive an electronically certified certificate from the school.



2. TAMAM platform

Sharjah Private Education Authority started providing services to educational institutions and their employees through the TAMAM platform, which serves the investor and all employees of educational institutions, whether it is on an institutional scope of work, such as issuing licenses or concerning employees and their work, issuing notifications and certificates of experience to whom it may concern, the system of interviews and their results, and the approval of the school calendar in addition to responding to all inquiries and applications, providing several services for supporting educational institutions and investors in the education sector, where private web pages were designated mainly for them to submit and follow up on applications and documents related to their educational institutions.



3. "ITQAN" platform

Through "ITQAN" platform, Sharjah Private Education Authority has provided the possibility of communication between schools and school improvement experts for improvement and development, as it is an effective means of communication that enables both parties to follow up and communicate; in addition, its a platform that shows school performance data from an academic point of view.



4. COVID-19 Follow-up Platform

Sharjah Private Education Authority launched the Covid-19 follow-up platform, through which educational institutions upload daily statistics on attendance, distance learning, infection, and the infected ones that contacted students and their employees. The electronic survey system issues a daily report on the educational process, details the gradual return of students to their schools, the operational plan according to which the educational process is going, and shows the results of nursery inspection. As part of the SPEA's concern to enhance means of communication to successfully manage the educational process during the pandemic, it worked hard during 2021 to develop the TAMAM platform - the part concerned with managing Covid-19 data - so that it became an effective interactive platform through which all people concerned at the emirate get to communicate, to handle positive and contact cases, including The Ministry of Health and Prevention, and all other educational institutions.



5. Technical and Procedural Support Platform

To ensure rapid communication with educational institutions and to provide them with full support, SPEA established for all educational institutions an approved e-mail in addition to the ZAJIL platform, through which official communication with educational institutions is carried out in all official applications, and groups have been created in the WhatsApp application where SPEA contacts the school representatives to ensure a timely response.



6. RAQIB platform

In the context of maintaining the safety of the working environment in educational institutions and the commitment to providing an appropriate environment for students, SPEA has provided "RAQIB" platform, in which violations of schools, nurseries, and care centers are being monitored, and amendments and updates are supervised.



7. Digital Reports Platform

SPEA launched a Digital Reports Platform aiming to facilitate access to institutional reports concerning students and school data, including all data (database) and (school and nursery data - student data - employees' data, etc.).



8. AMER platform

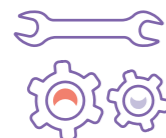
AMER platform provides many services to SPEA's employees, as it helps organize work between departments and sections, along with providing full support to them internally.

Assigned Service Requests



251

Technical difficulties



1,280

Total services provided via AMER platform

1,531 service



9. Complaints and Inquiries platform

Within the framework of SPEA's keenness to communicate with the public, a platform was created on the home page of the website to provide information, methods of communication, access to SPEA, and to request inquiries or complaints, which are registered by a reference number to know the time, duration and measures taken to please clients.

Service Center Activities	2019-2020	2020-2021
Answered Queries (Queries)	7,000	7,391
Average number of days to respond to the inquiries	Less than two working days	Within 3 working days
Total Inquiries	14,391	
Incoming complaints to SPEA		
Number of complaints	1,103 complaint	2,501 complaint

Tangible changes after launching smart platforms

Since its establishment, SPEA has been keen on keeping pace with the modern digital transformation and the country's approach to providing services to clients from wherever they are, without needing personal presence at SPEA or any other center. Therefore, the SPEA's services are provided through specialized electronic platforms.

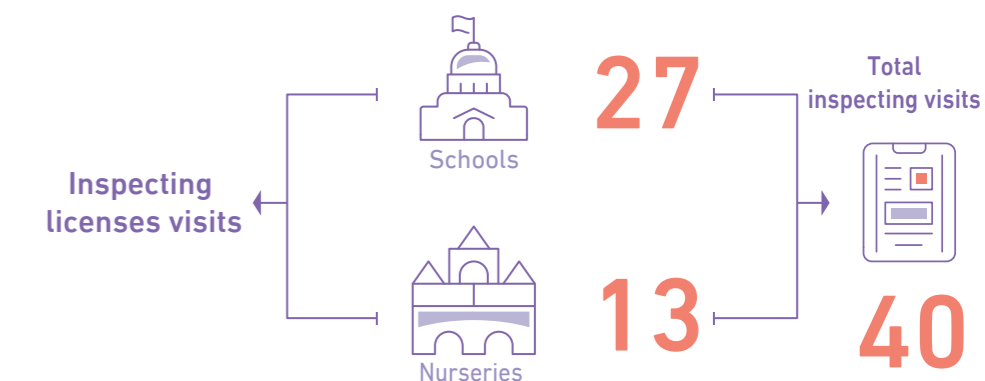
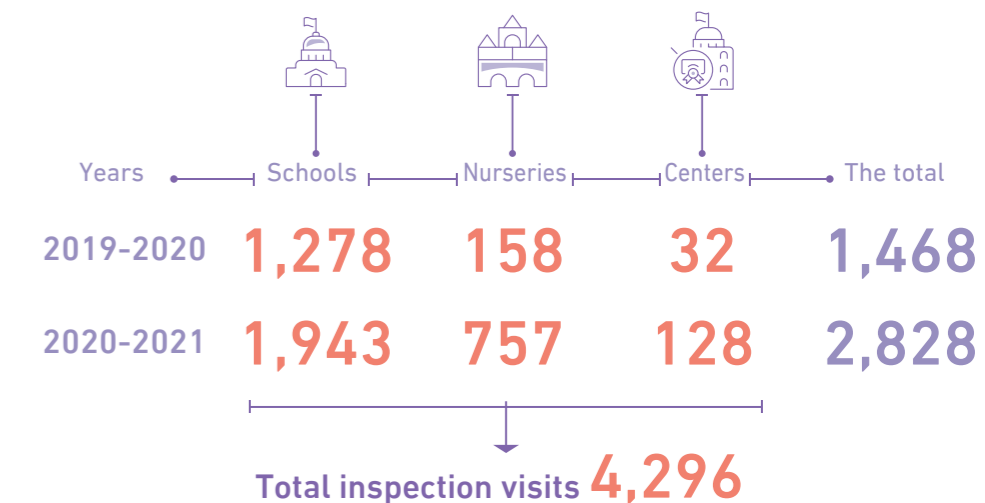
There is no doubt that many developments have been made in this regard, whether in the working environment or its mechanisms, and SPEA's approval of several smart applications has been reflected in the work methodology and transactions that are conducted; some of these changes are:



Continuous Inspection Visits

SPEA's visits are organized according to an integrated, comprehensive program, aiming at following up on the progress of the educational system, pointing out the needs of private schools, inspecting new schools, following up on compliance with all requirements of the educational process, and technical licensing requirements, along with motivating schools to do their best within a competitive environment that seeks to achieve academic outputs that are worthy to the position of the Emirate of Sharjah.

Inspection visits



Developing Competencies

Sharjah Private Education Authority launched several initiatives and qualifying workshops to train and qualify coordinators and administrative personnel in its various departments and centers. The performance of all COVID-19 school teams in schools and nurseries has also been

evaluated, and they were trained on best practices in following the procedures for managing the pandemic in the educational environment, including following isolation procedures for positive cases, tracing people who were in direct contact with the patient, effective communication with parents, isolation, and quarantine rules.

Sharjah Schools are Getting Ready Initiative

The Remote Professional Development Week, which was launched by SPEA during the academic year 2020-2021 as part of the Initiative of "Sharjah Schools are Getting Ready," was keen to train the administrative and educational staff to apply the best educational practices in the transition to distance learning, and the week included three remote training programs for school principals and academic leaders in the Emirate of Sharjah, in addition to an electronic course available to all teachers.



Number of Training Programs
3

Targeted Groups
School Principals
Educational Leaders

Workshop topic

Defining the regulations used to register students on the DALEEL guide system

Number of Workshops
32
Workshop

Beneficiaries

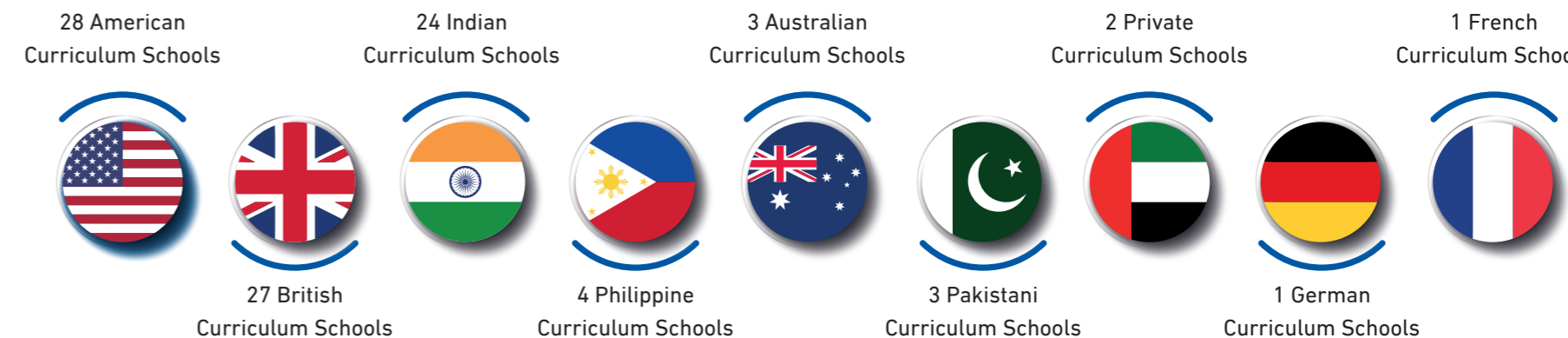
Registration Officials in SPEA

Qualifying Workshops

SPEA set up an initiative to introduce the regulations and laws used to register students and how to use a guide system, targeting registration officials in SPEA through 32 training workshops.

Six awareness-raising workshops were also held for schools in cooperation and coordination with the Equivalency Department of the Ministry of Education regarding the implementation of the requirements of Resolution No. 883 of 2019 regarding the equivalency of the General Secondary Certificate issued by

the Ministry of Education to achieve all the needs of the decision, and to ensure that all students in the private schools in Sharjah obtain the equivalency of their secondary certificates. Each workshop was implemented according to its curriculum as follows:



In addition to that, training workshops for exam coordinators and supervisory staff were held at SPEA:



🔵 SPEA 's achievements under COVID-19 "Together, We Can"

Sharjah Private Education Authority ensured the continuity of education in private educational institutions in the Emirate of Sharjah during the pandemic without compromising the health and safety of students, teaching, and administrative staff. That is due to the distinguished administration represented in many initiatives and projects to optimally deal with the Covid-19 pandemic by rebuilding an advanced educational system in line with the rapid progress in the world and the change in education policies.

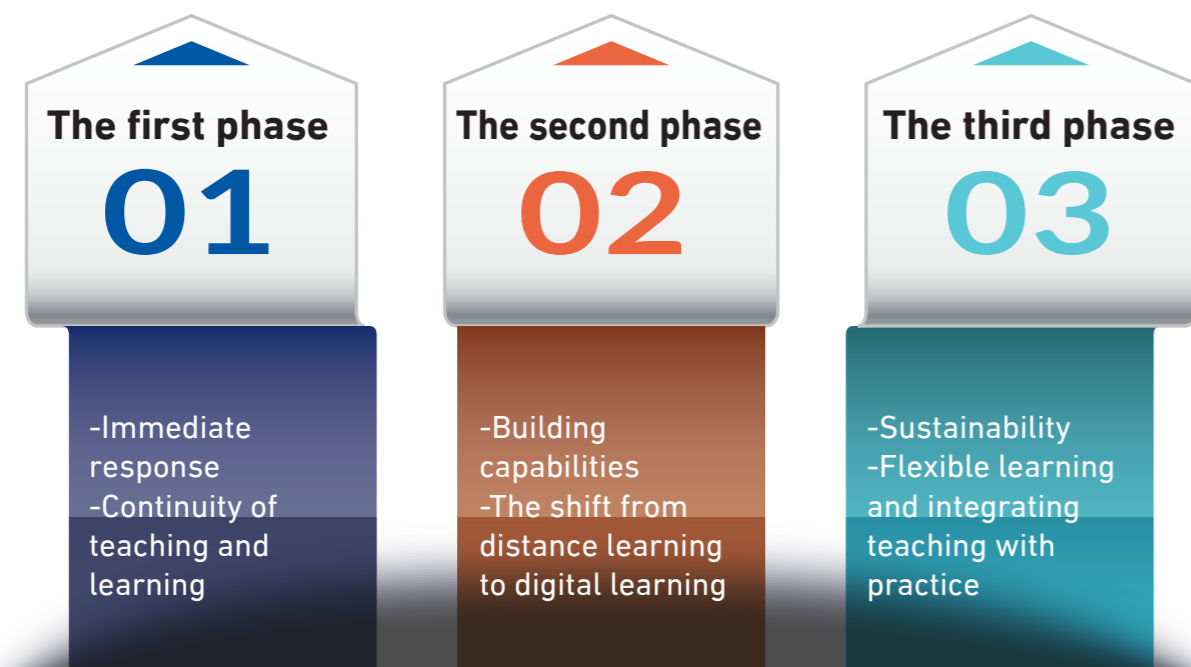
The General Secretariat of the Executive Council praised the experience of Sharjah Private Education Authority

The General Secretariat of the Executive Council of the Emirate of Sharjah presented a letter of thanks and appreciation to Sharjah Private Education Authority for introducing the idea of a monitoring portal and praising its

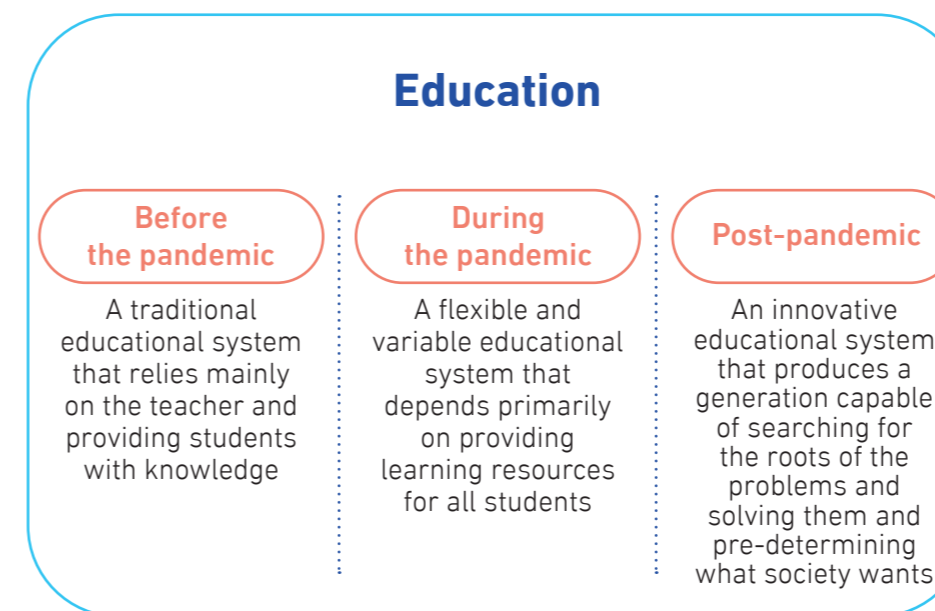
experience in monitoring cases of Covid-19 infection in private educational institutions. The General Secretariat called for spreading the experience of SPEA and benefiting from it as a leading Authority that has proven its success in monitoring the outbreak of the virus in private educational institutions and taking appropriate measures to limit its spread. Coordination with SPEA was made to establish an electronic monitoring portal to monitor cases of infection in government institutions in Sharjah.

Journey of Educational Institutions Towards Digital Transformation

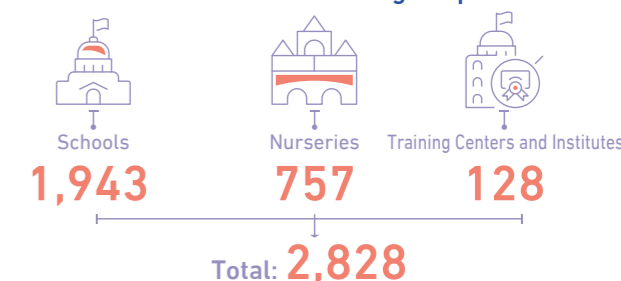
Sharjah Private Education Authority continues its efforts in cooperation with private educational institutions in the Emirate of Sharjah to provide a positive learning environment and an outstanding quality of life for students and teachers within a flexible educational system that includes advanced educational practices to qualify students to keep pace with all learning styles, in three phases:



Prominent Outcomes



Inspection visits to private educational institutions during the pandemic



726 Demonstrated Compliance rate

Its implementation took approx **1,302** Working hour

- Opening 7 new schools in Sharjah despite the pandemic.
- The percentage of teachers' satisfaction with the distance learning experience exceeded 97%.
- Parents and students' satisfaction with distance learning programs exceeded 83%.

Formation of an Interactive Electronic Platform

Since the pandemic's beginning, SPEA has worked on establishing an interactive electronic platform that deals with educational institutions' operational matters, providing a mechanism for reporting positive cases and contacts to process all the uploaded data on the platform to take appropriate measures.

In addition, an email was created for pandemic affairs to respond to inquiries raised by educational institutions and to use it as a direct means of communication for the issuance of decisions and for publishing the latest developments.

Formation of the "Follow-up and Evaluation Committee for Covid-19 Cases"

In cooperation and coordination with several government agencies, Sharjah Private Education Authority formed a joint committee called the "Committee for Follow-up and Evaluation of Covid-19 Cases in Private Schools and Nurseries".

SPEA chaired the committee, which included the membership of, The Ministry of Health and Prevention, Sharjah Municipality, UOS College of Medicine and UOS College of Health Sciences, and Sharjah Education Council to study and follow up on all cases of Covid-19 infection and contact cases in private educational institutions and analyse data daily to support the decision-making process.

The most important tasks of the committee are:

- Developing the supervision and regulation system to ensure the application of the guidelines and precautionary measures.
- Develop detailed policies for learning models during the pandemic period according to the levels of risk set by the relevant authorities.
- Holding periodic meetings to get updates on the outbreak of Covid-19 cases.

Formation of a Joint Committee with National Emergency Crisis and Disasters Management Authority

Within the framework of coordination and cooperation between SPEA, the National Emergency Crisis and Disasters Management Authority, and several government agencies, a joint committee was formed to follow up on the developments of COVID-19, and the committee undertakes many tasks, including:

- Following up on educational institutions, issuing decisions regarding closure and return, determining return rates, and updating precautionary measures.
- Activating and updating digital platforms.
- Issuing guidelines for precautionary measures.
- Issuing a stay-at-home policy and other circulars.

Issuance of Guidelines

SPEA issued guidelines and protocols that specify how to deal with positive and contacted cases and update them according to the latest epidemiological situation in Sharjah and the country in general to limit the spread of COVID-19 in educational institutions.



The number of beneficiaries From the guidelines



Total: **264**



Chapter Three

Initiatives

Initiatives of His Highness Ruler of Sharjah

"Your children are safe"

The "Your children are safe" project is one of the distinguished projects launched by SPEA, in line with the decisions of His Highness Sheikh Dr. Sultan bin Mohammed Alqasimi to work on a system that enables tracking students on school buses in the Emirate of Sharjah, where the project's workflow mechanism was included under the supervision of SPEA, to be a realistic translation of His Highness's saying, "Rest assured, you are in a warm embrace."

The program provides essential data on the school bus route and the number of students. The bus supervisor registers the attendance and absence of students using their application and tablet.

Your children are safe application (Maaman Parent)

"Your children are safe" is a user-friendly application that enables parents to easily access and control school transportation alerts for their children through a smartphone. This application is available by (SchoolBusNet) in both the Google Play and Apple stores.

The most important features provided by the application to parents are:

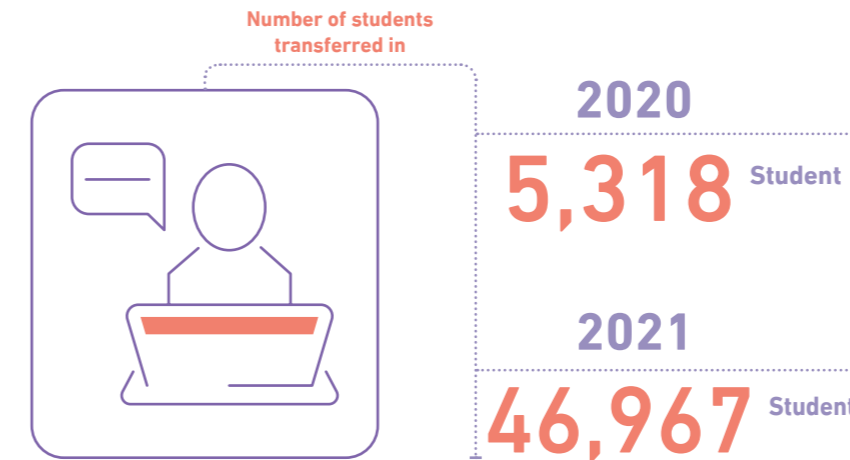
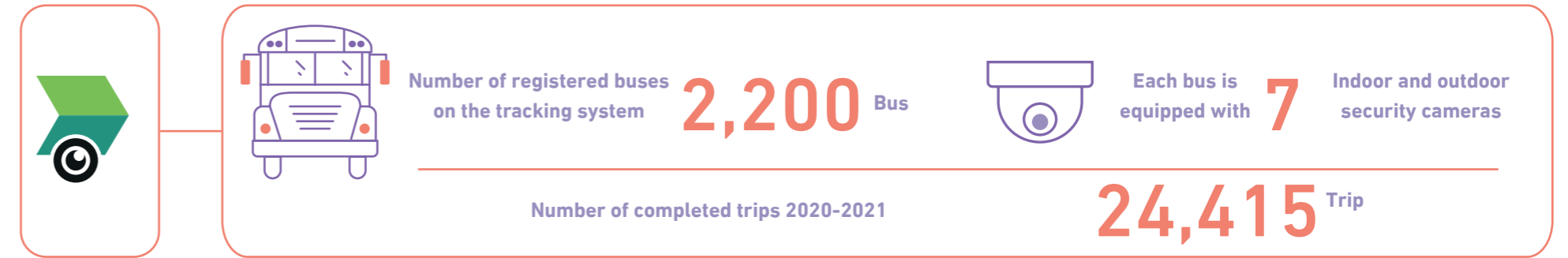
- Alert the timing of the student's boarding and disembarkation on the school bus and on the way to and from school.
- Track the movement and location of the school bus directly on the map.
- Student route data, including bus plate number, school supervisor contact information, and driver information.
- School bus arrival alert from home for going and returning from school.
- Stopping point reach alert.
- Receive messages and notes directly from the school transport supervisor.
- Receive and send messages from your children are safe platform or from the



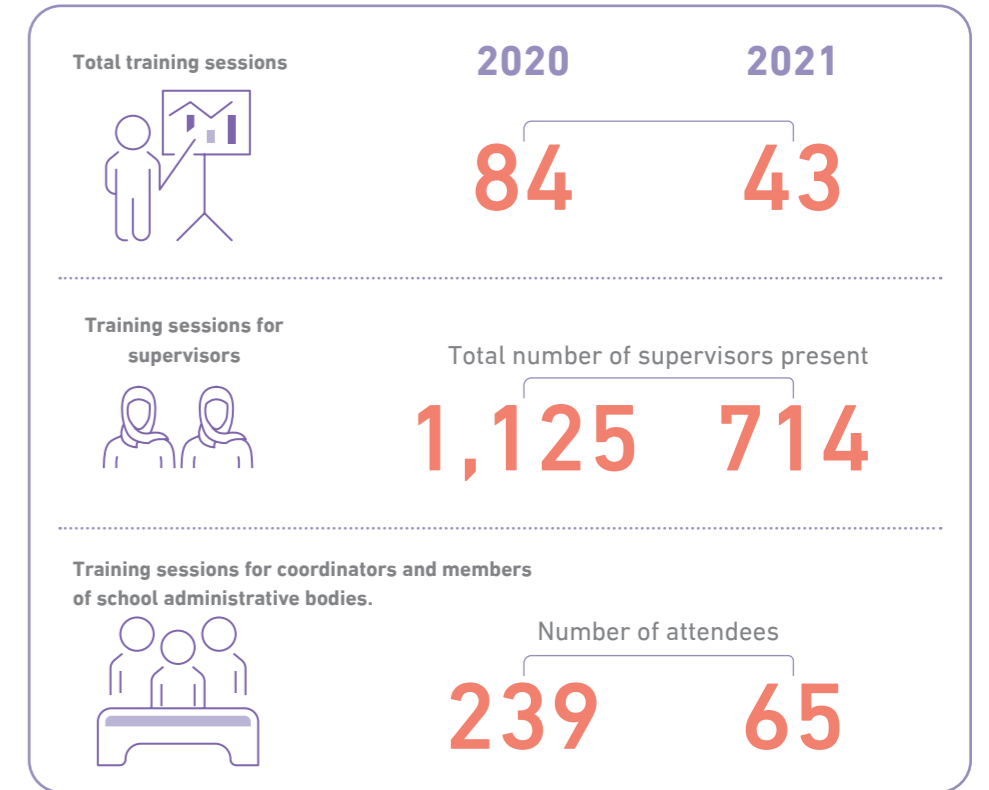
school transport operations control room.

- Registering students' absence from the trip.

Each bus is equipped with 7 internal and external surveillance cameras to provide the highest levels of security and safety for students; in addition to providing the operations room in SPEA with 4 screens, each screen specializes in a specific part. Some screens are provided with the school map, and others display the number of students transported by the school bus. Through the application, SPEA seeks to improve the monitoring system concerning the movement of buses in educational institutions. The service has been extended so that each parent can automatically follow up on their children at all times and communicate with the response and follow-up centers of the educational institutions or SPEA.



The number of completed trips in 2020-2021 reached 24,415 round trips to and from the school. In order to ensure optimal functioning of the project, Sharjah Private Education Authority conducted training sessions targeting supervisors on school buses, coordinators, and members of school administrative bodies.





Proud To Be a Teacher Initiative -Project of His Highness Sheikh Dr. Sultan bin Mohammed Alqasimi for Emiratization in the Private Sector

• Launching the initiative

His Highness Sheikh Dr. Sultan bin Mohammed Alqasimi has always extended his care and generosity to the sons and daughters of the Emirate of Sharjah. With his distinguished vision, he led the Emiratization of the sons and daughters of Sharjah in the private sector in a program that is the first of its kind in the United Arab Emirates. The first batch of the program was specialized to qualify teachers of Islamic education and enroll them in private schools.

• Targeted group

Sharjah Private Education Authority selected a group of Arabic language teachers and teachers of Islamic studies for the first batch of the program in accordance with

specific criteria. SPEA proceeded by training, empowering, and assigning them to study for the professional Diploma in teaching, affiliated with the Department of Education in the College of Arts and Graduate Studies of the University of Sharjah. The group studied the requirements of the Professional Diploma in Teaching and achieved honorable results in the graduation ceremony at the University of Sharjah.

• Training Courses

SPEA added other training courses to the requirements of the Professional Diploma in Teaching:

• English language

Sharjah Private Education Authority has introduced English into the preparatory program for teachers of the "Proud to be a teacher" program in cooperation with the Language Center at the University of Sharjah, where those who were enrolled in the program studied an introductory English course as well as the academic IELTS course.



Graduates of the first batch of the program

42

Male and Female Teachers

• Standards-Based Education

Sharjah Private Education Authority has allocated a platform for training those who enrolled in a unique workout at Sharjah Education Academy by offering the first academic course on the forum, in collaboration with the Queen Rania Academy, to train teachers for a period of six weeks.

• Scientific applications

SPEA has allocated through the Department of Continuous Improvement, practical training of those who have enrolled in the program one day a week, during which realistic applications of the field, educational theories and teaching methods were held.

The first batch of the program

42 male and female teachers of Arabic and Islamic studies graduated with distinction with the Professional Diploma for Teaching from the University of Sharjah. The trainees completed the requirements for the professional diploma through a practical education program implemented inside government schools and for the first time at the federal level and in the Emirate of Sharjah in coordination with the University of Sharjah. They obtained a trainee teacher's license from ten private schools, with a very good rating, in the application of practical education as a field course, and they have passed the practical and theoretical course requirements.

Then they joined as teachers in 23 private schools; to achieve the initiative's goals, which aim to raise the performance levels in Arabic language and Islamic religious education. SPEA follows up on their work, development, and



They began their work in

23

Private school

improvement requirements, and 82% of them obtained a license to practice the profession of teaching from the Ministry of Education.

Evaluation of the "Proud to be a Teacher" Initiative

Sharjah Private Education Authority works on evaluating the "Proud to be a teacher" initiative in terms of the level of satisfaction with the program regarding evaluation strategies, merging technology, action-based research, educational psychology, classroom management methods, and a study to evaluate the notable effect of resources to support Emirati teachers in training from different targets from school in which the program's affiliates work.

Teacher Training License....Ambition and Prospects

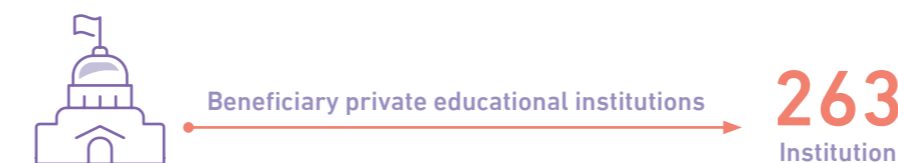
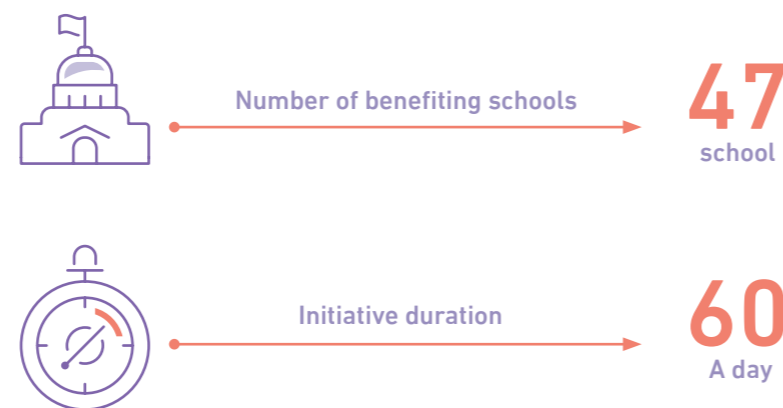
Through the issuance of a teacher's training license, SPEA aims to achieve "Excellence in Education" by enabling trainee teachers who own educational tools, knowledge, and specialized sciences, to be assigned to a school in the private sector in the Emirate of Sharjah chosen by school improvement experts based on the results of the license and evaluation of the general performance in private sector schools in the Emirate of Sharjah. This ensures the selection of schools that can achieve the objectives of the license in terms of the school's adoption of the latest educational methods, the employment of technical media compatible with the contemporary educational model, and all that happens from the training is a distinctive experience and incubator of the objectives and aspirations of the license so that the trainee teacher will complete a realistic and procedural field training for a period of six months (an entire semester), in which he will comply with all the requirements of this school from its academic staff.



My School is Beautiful

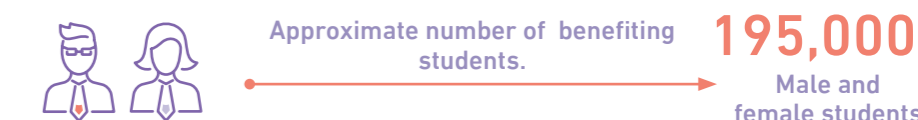
In line with the initiatives of His Highness Sheikh Dr. Sultan bin Mohammed Alqasimi, Ruler of Sharjah, which aims to care for schools and provide a better educational environment for students, Sharjah Private Education Authority launched the "My Beautiful School" initiative in 2019, to enhance its efforts in keeping pace with national visions and future aspirations, by providing the community with generations of leaders and pioneers in all Areas.

The initiative aims to serve the sectors covered by SPEA through the development and maintenance of private schools and to provide the best educational environment for its students by offering support to them, developing their buildings, facilities, and services, and contributing to raising the level of performance and strengthening the infrastructure.



Zulal Water

In line with the generosity of His Highness Sheikh Dr. Sultan bin Mohammed Alqasimi, May Allah protect Him, to provide free drinking water to students at private schools and nurseries in Sharjah, SPEA, in cooperation with Sharjah Electricity and Water Authority represented by Zulal Administration, was keen to visit several private schools and nurseries to see the progress of the implementation of His Highness's generosity to support the stability of education in Sharjah. During 2019, SPEA provided Zulal pure bottled water free of charge to 263 private educational institutions in Sharjah, where nearly 195,000 students study.



Sharjah Private Education Authority and Sharjah Electricity and Water Authority formed a joint working group to develop a plan and a mechanism of action to implement and follow up on the progress of the water distribution process and to ensure that it reaches the targeted groups, in cooperation with experts and specialists in feeding the youth, children, and infants, to determine the actual need, each according to their age group. In case of an additional requirement, a request to increase the quantity must be filled out, and it will be fulfilled immediately.

Child Friendly Schools and Nurseries (CFSN)

The idea of the "Child-Friendly Schools and Nurseries" project emerged from the visions and directives of His Highness Sheikh Dr. Sultan bin Mohammed Alqasimi to support child rights and child protection initiatives in all schools and nurseries in Sharjah. SPEA officially launched the project in cooperation with the "Sharjah Child-Friendly" office, under the care of UNICEF, and in partnership with Sharjah Education Council.

SPEA played a pivotal role in implementing the project in its pilot phase and was an active executive committee member where the project standards were reviewed. SPEA also contributed to the development of objective measurement indicators in preparation for their approval and preparation for announcing the start of the pilot phase of project implementation in December 2019. The first draft of the project's standards for the CFSN Child-Friendly Schools and Nurseries was launched in November 2019 after forming a 12-member multidisciplinary evaluation committee. One hundred fourteen schools and 15 nurseries in the Emirate of Sharjah participated in the standards review.

During the implementation of the pilot phase of the project, 42 private schools and 16 nurseries participated, and SPEA was one of the bodies entrusted with evaluating these educational institutions according to the standards approved for the project. 21 schools and 13 nurseries were nominated to be the pioneers in implementing the measures of child-friendly schools and nurseries.

It is worthy to note the organization and support provided by organizers to the participating schools and nurseries through the delivery of more than 20 training programs and 80 advisory sessions led by UNICEF, targeting teachers, experts, and thousands of students.

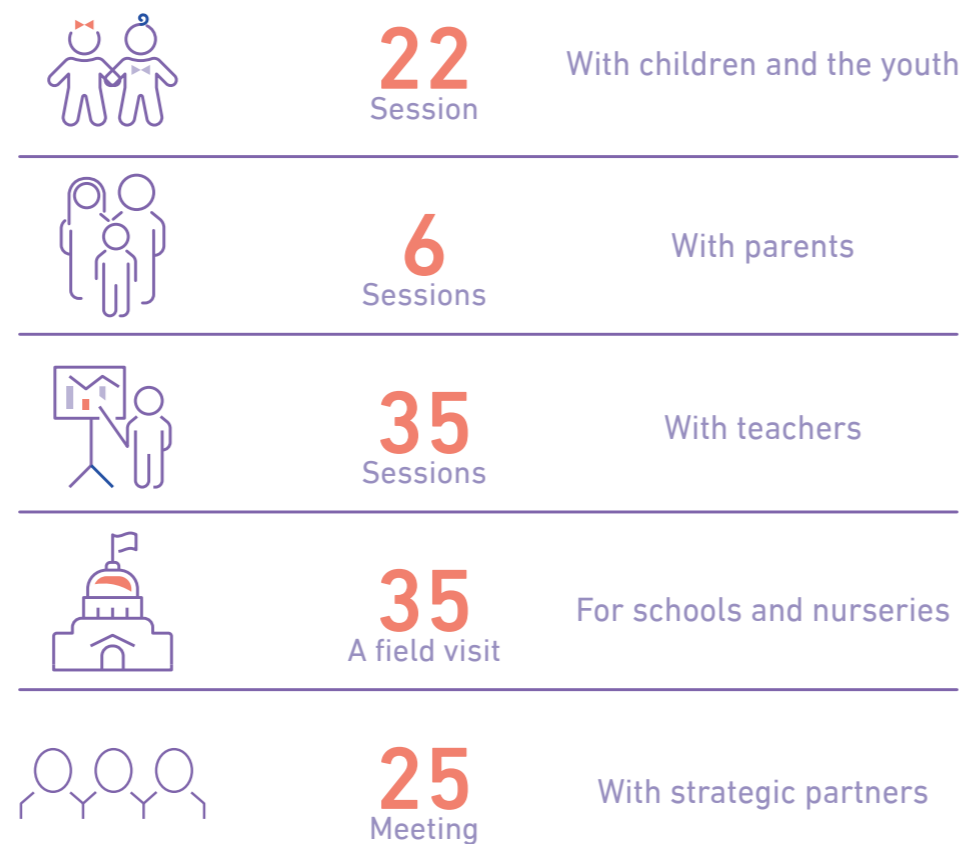
Project goals

The project aims to develop an integrated work system that promotes the child's rights in the school, family, and community. Furthermore, the project seeks to encourage private schools and nurseries to adhere to comprehensive educational quality standards within four main components, and they are:

- Awareness of a child's rights.

- Students' participation in school life and support for community service initiatives.
- Protecting children and ensuring their safety from violence and abuse.
- Integrating all students with different abilities and needs in the general education path.

Counseling sessions



Capacity building



Our partners

Strategic partners	Supporting Partners
<p>مكتب الشارقة صديقة للطفل SHARJAH CHILD FRIENDLY OFFICE</p>	<p>حكومة الشارقة هيئة الوقاية والسلامة Government of Sharjah Prevention And Safety Authority</p>
<p>حكومة الشارقة GOVERNMENT OF SHARJAH SHARIAH EDUCATION COUNCIL مجلس الشارقة للتعليم</p>	<p>مدينة الشارقة للخدمات الانسانية Sharjah city for humanitarian services</p>
<p>السلطة الصحية Supreme Council for Health Services</p>	<p>هيئة الشارقة الصحية Sharjah Health Authority</p>
<p>unicef</p>	<p>حكومة الشارقة داخلة الخدمات الاجتماعية GOVERNMENT OF SHARJAH Social Services Department</p>



Sharjah is a Benchmark Emirate for International Assessments Project

Project Idea

Project of Sharjah is a benchmark Emirate for International Assessments that aims to participate in international studies related to education, through which international tests are implemented on all students in public and private schools. The project was approved by His Highness the Ruler of the Emirate of Sharjah on December 12, 2020, as Sharjah was accredited as a Benchmarking Emirate for International Assessments after SPEA announced that its private schools had passed TIMSS tests which are dedicated to evaluating educational achievement in science and mathematics. The schools achieved more than 500 points among 60 participating countries.

Project goals

The project aims to provide a database for the development and improvement of schools to assess the educational situation in the targeted subjects compared to the participating countries. Through the project, the factors affecting the students' achievement in Sharjah in the targeted subjects are determined.

This project is a fruitful result of SPEA's efforts, which practice a qualitative approach to enhancing the educational system's tools. It is based on scientific and educational foundations and studies that provide an appropriate teaching environment for students of different ages. This is witnessed through the remarkable results achieved by the schools in Sharjah in international tests that they participated in.



Sharjah Award for Educational Excellence

Under the generous patronage of His Highness Sheikh Dr. Sultan bin Mohammed Alqasimi, Member of the Supreme Council and Ruler of the Emirate of Sharjah, may Allah protect him, the Sharjah Award for Educational Excellence was established in 1994-1995 and is the first educational award at the state level.

His Highness' sponsorship of the award is one of the most important reasons for its continuation and renewal, despite being the oldest educational award at the state level. In addition, the unlimited support of His Highness motivated the academic field towards excellence and creativity, which led to the rooting of a culture of excellence in



the educational process and spreading it so that all targeted categories could compete. Sharjah Private Education Authority topped the winning categories as the best educational institution over three years, 2019-2020-2021, as in 2020, it won for the number of participations that amounted to 88.

The award, in its various categories, aims to spread the spirit of innovation among students, researchers, and educational institutions, fuel the spirit of competition between individuals and educational institutions in the field of scientific excellence, and direct individual and institutional energies toward scientific excellence in areas that serve to achieve the state's developmental directions.

•••• SPEA's Initiatives

In Arabic, we elevate

SPEA has given the Arabic language tremendous importance for native and non-native speakers, so it adopted a private initiative titled "In Arabic, we elevate". Under this initiative, several workshops were held, and many events were implemented. Sharjah Private Education Authority also celebrated the outstanding performances implemented by the private sector teachers in the Emirate of Sharjah in subjects concerning Lisan Aldhad (Arabic for native speakers, Islamic religious education, national education, social education, and Arabic for non-native speakers).

- Arabic remotely 2020
- Lisan Aldhad Committee 2021
- Educational sessions 2020
- Digital platforms in the service of the Arabic language
- Impact Measurement 2021
- Participatory meetings 2021

• Arabic remotely 2020

10,000 male and female teachers, intermediate leaders, and school administrations benefited from virtual weekly periodic meetings during the remote work period, which lasted from mid-March 2020 to the end of June 2021.



10,000

Number of teachers benefited

• Lisan Aldhad Committee 2021

Sharjah Private Education Authority chose a committee that consisted of 10 members from the SPEA, 5 prominent members for Arabic speakers, and 5 main members for non-Arabic speakers. A meeting was held to define its objectives and work mechanisms and to select the president, vice president, secretary, and members, and from it emerged the Studies and Research Committee, which consists of 10 members, and the Media and Publicity committee, which has 7 members, and the Educational Sessions Committee, which has 12 members. The committee will organize activities related to the pillars of the educational process, represented by:



1. Parents of male and female students.



2. School leaders, decision-makers, and school administrations.



3. Intermediate leaders from department heads, male and female teachers.



4. Students.

• Educational sessions 2020

A total of 7,000 male and female teachers benefited from the educational sessions, which were held on Sharjah Education Academy's platform for 4 hours, during which twelve workshops were presented in the service of achieving the criterion for achieving "student integration in learning the Arabic language for native speakers and other languages and materials." 37 schools from the private sector participated in compulsory subjects taught in Arabic (Arabic for native speakers, Arabic for non-native speakers, Islamic studies, national education, moral education). This criterion was adopted based on the results of the classroom examinations carried out by the educational experts and consultants in SPEA through the classroom inspection tool, which reached a total number of 6,000 classroom visits. The results of the analysis revealed the need to work on several axes, including challenging students, taking into account individual differences, and employing digital technologies.



7,000

Number of teachers benefited

Digital platforms in the service of the Arabic language

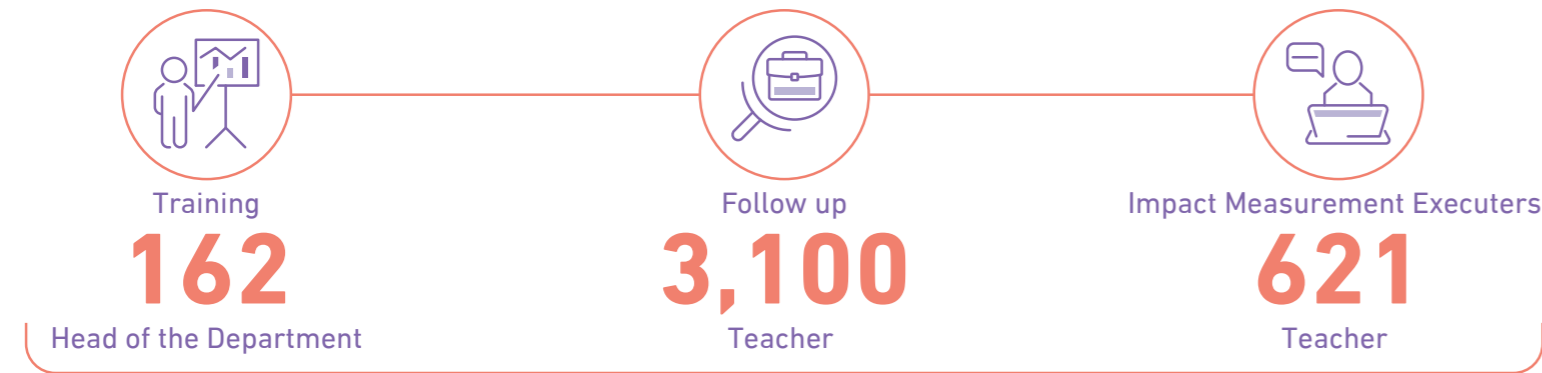
Sharjah Private Education Authority has provided the best digital platforms to serve the Arabic language by holding virtual sessions. SPEA also provided supporting platforms for Arabic language tests and materials to allow the educational field to benefit from them. The number of beneficiaries of these sessions reached 1,600.

Impact Measurement 2021

In cooperation with the Sharjah Education Academy, Sharjah Private Education Authority was keen on achieving the maximum benefit from educational sessions by measuring their impact on the academic field. SPEA worked on training the heads of departments in private schools from the departments of the Arabic language for native speakers and others and Arabic language subjects through

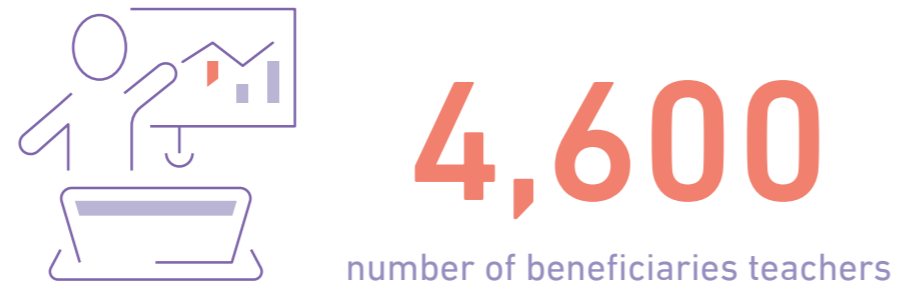
an action plan that formed the second phase of the educational sessions, where a total number of 162 department heads were trained, and 3,100 teachers were followed up on.

Based on that, all male and female teachers in the private sector were asked to choose what fits with the subject they teach out of the compulsory subjects so that the teacher fills out a form, which is represented by the strategies that were mentioned in these sessions regarding (students' challenge, taking into account individual differences, employing techniques in education) and applies one of them in their class and invites the department head to attend and discuss what he attended and based on which he obtains a professional development certificate, which means that they receive five hours of professional development, as the number of implementers of the impact measurement reached 621 male and female teachers.



Participatory meetings 2021

Considering the feedback received by Sharjah Private Education Authority after the class inspections and field visits that it conducted, the "In Arabic We Elevate" initiative decided to start work on the participatory meetings in which the heads of departments and male and female Arabic teachers for native speakers and others met. The sessions were held twice a month under the title "Best Practices in Teaching Arabic," The number of beneficiaries to date has reached nearly 4,600 male and female teachers.



Afforestation campaign

Sharjah Private Education Authority participated in the initiative of the afforestation campaign of the Al Muntather Reserve located in the Al Bataeh area, which was organized by the Sharjah Environment and Protected Areas Authority in conjunction with the beginning of the Year of Tolerance, which adapted the Ghaf tree as its slogan in 2019. The initiative targeted Sharjah schools' students from the second cycle and secondary education in its public and private sectors, in addition to employees of government and private institutions and voluntary bodies, with the participation of 1,700 male and female students, male and female teachers from public and private schools and universities,

in addition to 550 participants from employees of government departments in Sharjah. The participation of the SPEA in the initiative came in line with confirming the strategy in Sharjah regarding the consolidation of environmental culture and awareness of the importance of the components of the environment. The initiative included various events and activities that were well received, admired, and interacted with by attendees and participants in appreciation of the efforts of the Environment Authority and its awareness-raising role for the community in its various categories and members.



Targeted groups

1. Private educational institutions.
2. Students.
3. School visitors.
4. Educational and administrative bodies.

The initiative organizes several meetings and monthly meetings periodically and seeks to increase the number of beneficiaries; to cover the most significant number of training centers, institutes, and care rooms. Furthermore, the designing of monitoring forms is currently under process.

Educational, social, and strategic values

Educational and social dimension: Spreading the culture of joint institutional work, which is planned in accordance with the needs and developments.

Time dimension: The initiative continues throughout the school year and communicates directly with the targeted groups.

The strategic dimension: the adoption of an operational plan for the initiative that defines the procedures, means, and working methods.

The executive dimension: joint inspection visits to private educational institutions.

Evaluation dimension: All educational inspection reports are sent to the initiative's electronic platform.

The Impact of the Initiative

The positive results of the " We are all partners" initiative appear through the absence of complaints and the disappearance of school accidents, which improves the image of the school environment, and it is reflected in the lives of students there, thanks to the compliance of 95% of private educational institutions during the year 2020 with the supervisory procedures and conditions approved in school work.

We are all partners....a safe learning environment

Within the framework of its integrated work system, SPEA launched the strategic educational initiative, We are all partners, which is a community initiative implemented at the level of the emirate of Sharjah, with the participation of a group of local and governmental institutions as primary partners in following up on the compliance of private educational institutions with the supervisory clauses and the agreed precautionary requirements, which regulate work in academic environments to make them safer and happier. The initiative has contributed to the improvement, development, and well-being of students and teachers. It also reassures parents that the educational environment is free from risks and harm because the safety of students is a priority at Sharjah Private Education Authority.

SPEA's Initiatives Under COVID-19

The radical change in the model of education under COVID-19 required SPEA to adopt an innovative model which primarily based on leading the planned and organized effort through the scientific employment of all the available capabilities by launching a set of initiatives, programs, and projects in addition to cooperation with many relevant authorities and work with external committees through coordination meetings, electronic correspondence, and joint visits to private educational institutions.

Evaluation of distance learning project for all private schools in Sharjah during the year 2019- 2020

Sharjah Private Education Authority conducted a field assessment study on the performance of private schools in Sharjah during the exceptional circumstances imposed by the Covid-19 pandemic and the accompanying closure of school buildings, a temporary suspension of regular school education, and the transformation of schools into the distance education system.

Objective of the Project

Evaluation of schools' application of the distance learning system to collect data and evidence necessary for setting policies and making development decisions to ensure the efficiency of this system and the sustainability of learning.

Overall Rating Scale

The study used a three-level scale for general evaluation, where the general evaluation of the distance learning services and activities provided by each school was issued according to the following rating scale: "developed," "partly developed," or " undeveloped".



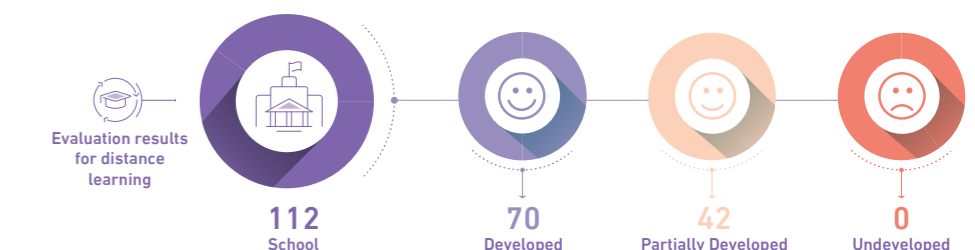
Targeted schools

The evaluation study targeted 112 private schools in Sharjah representing 10 different curriculums and was implemented by an external agency of educational evaluators. The procedures included analyzing the results of the questionnaires of students, their parents, and teachers, reviewing school documents and forms representing students' work, conducting interviews with school leaders, and attending live education sessions for distance learning classes.



Evaluation results

The study showed that the performance of private schools in Sharjah was distinguished because 63% (70) of the schools obtained an "advanced" assessment, the highest level in the assessment scale. The study highlighted 26% (18 schools) of the schools receiving an "advanced" assessment, which outperformed others by obtaining an "advanced" rating in all axes. Schools continue to be distinguished, with the rest of the private schools in Sharjah receiving 37% (42 schools) with an evaluation of "partly advanced," while no private school in Sharjah received an assessment of "undeveloped."





Sharjah Education Academy

Sharjah Private Education Authority launched the Sharjah Education Academy platform with the onset of the COVID-19 pandemic in 2020. The Academy was established as part of SPEA's efforts to provide training for teachers in educational institutions and obtain institutional accreditation as a higher education institution. In the context of serving students, educational institutions, and society as a whole, the Academy has launched courses, workshops, and lectures for all segments of society, whether they are students or school principals, to raise awareness of how to keep pace with the new curriculum and context in education and how to use technology to provide the best education and a safe environment, in addition

to enabling educational cadres to obtain the highest levels of professional development.

Sharjah Education Academy also provided training and skills development opportunities by launching several training programs, which contributed to the expansion of the trainees' who are willing to train.

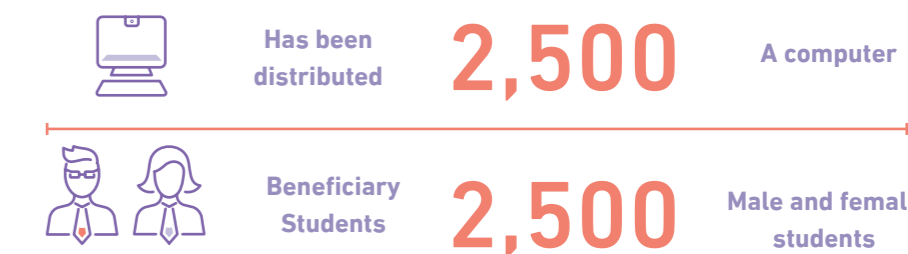
As a result of the ease provided by modern technologies and the Academy working on investing in them, the training workshops also relied on the digital teacher, which is one of the results of distance education, and is closely related to it, as more than 41 workshops and educational programs were launched during the pandemic period, with the attendance of more than 31 thousand beneficiaries.



To Learn We Stand Together

Sharjah Private Education Authority has launched an initiative titled: "To Learn We Stand Together" in cooperation with a number of government and private agencies in Sharjah to enable students to benefit from the best modern technologies and extend a helping hand to all to resume the distance learning process, by applying the distance learning experience launched by the UAE at the level of all schools, universities, and institutes among the precautionary measures taken by the country to prevent the spread of the COVID-19 virus in 2020.

SPEA worked through the initiative to aid students unable to secure the necessary equipment for the distance learning process by providing 2,500 computers for students in private schools in the Emirate of Sharjah. The number of beneficiaries of the initiative reached more than 2,500 students from the fifth to twelfth grade from private schools in Sharjah. The students targeted by the industry were orphans, low-income people who suffer from a challenging economic and social situation, and children of debtors who face financial issues, intending to alleviate the burden on their families out of SPEA's keenness to advance the educational process, encourage students to continue their education and enable them to provide the needs of the



education they need, and allowing the targeted group to have equal educational opportunities.

Coordination between private schools in the Emirate of Sharjah and Preventive Medicine

Coordination between private schools in the Emirate of Sharjah and Preventive Medicine was demonstrated by conducting a screening test for the (Covid-19) virus, where a medical examination was conducted for several students and administrative and educational staff in private schools.



"Tamkeen" initiative

Sharjah Private Education Authority launched the "Tamkeen" initiative to grant private schools full powers to manage the pandemic in their facilities independently from SPEA. This initiative was launched in two phases: the first of which was in 2021, an experimental stage for a limited number of schools, and the second phase, which was generalized in 2022 to all private schools in Sharjah. SPEA continues its inspection and supervisory role in diligently following up on all data and procedures related to pandemic management.

Awareness campaigns

Sharjah Private Education Authority implemented three awareness campaigns - remotely - in both Arabic and English, with the participation of several local and government agencies. Through these campaigns, SPEA focused on improving the quality of healthy life for students and workers in schools, nurseries, centers, and institutes and aimed to:

- Raising the level of awareness and general health behavior.
- Enhancing the participation of community members in precautionary and preventive operations.

- Providing social, health, and psychological support and assistance to students, their families, and workers in private educational institutions.

Training and Qualification

Training and qualifying COVID-19 teams at schools

Based on SPEA's keenness to optimally deal with the pandemic in private educational institutions, it has worked on qualifying COVID-19 teams at school by training them on rapid reporting mechanisms, contact tracing, and the application of health protocols to the fullest extent.

Preparing a private course for epidemiological investigation

In cooperation with the Johns Hopkins University College of Community Medicine, SPEA worked on preparing an epidemiological investigation course by designing a particular training program for educational institutions to trace contacts of Covid-19 cases and launching it in both Arabic and English through the virtual platform of the Sharjah Education Academy. SPEA requires cadres working in educational institutions to obtain a completion certificate to ensure that they deal professionally in evaluating and following-up cases of infection and identifying contacts.





Chapter Four

Integration and Partnerships

Partnerships

Local and international cooperation
We are proud of our partners



Strategic partnerships



Sharjah Private Education Authority has worked to sign a number of agreements and Memorandums of Understanding (MoUs) that activate joint cooperation with specialized bodies in the fields of training and education and they are active in the community support sector. Among the most prominent agreements and Memorandums of Understanding (MoUs) signed by SPEA with its partners:

Memorandum of Understanding with Sharjah Police



The Memorandum of Understanding with Sharjah Police establishes a lasting and advanced partnership that mutually benefits SPEA and the Police. The MoU aims to build effective partnership relations between the two parties; to achieve a high level of shared strategic goals, enhance societal cohesion, develop the skills of workers from both sides in educational fields in private education, exchange experiences, information, and educational systems at all levels and when needed, and cooperate in setting technical specifications and requirements for joint activities between the two parties.

Cooperation Agreement with Emirates Transport



To track students' safety and security during school transport activity, SPEA signed a cooperation agreement with Emirates Transport to supply, install and operate smart systems for school buses. The agreement stipulated the undertaking of the Sharjah Authority affiliated with Emirates Transport to complete and implement the work of the tracking, monitoring, security, and safety system.

Cooperation Agreement with the Abu Dhabi Department of Education and Knowledge



As part of developing its electronic systems, SPEA signed a Cooperation Agreement with the Department of Education and Knowledge regarding the exchange of electronic systems. The Department of Education and Knowledge is building a separate and special environment for the Permit System (PASS); to register private schools and their employees in the Emirate of Sharjah, provided that SPEA's role is to develop electronic systems and introduce improvements to them.

Cooperation Agreement with the Sharjah Investment and Development Authority



Intending to ease the process of teaching children the Arabic language attractively and pleasantly, SPEA signed a Cooperation Agreement with the Sharjah Investment and Development Authority (Shurooq). Shurooq fosters the "Lughati," "My Language" initiative. Furthermore, Shurooq provided tablets consisting of the "Huroof" "Letters" application to be distributed to selected schools to experiment. SPEA provided workshops to introduce the program, explain its use, and provide technical support when needed.

Child Friendly Schools Agreement in Cooperation with UNICEF



In cooperation with the Sharjah Child-Friendly Office and Sharjah Education Council, Sharjah Private Education Authority signed an agreement with UNICEF for the Arab Gulf States to implement the Child-Friendly Schools initiative in the Emirate of Sharjah during the academic year 2019-2020. The Child-Friendly Schools project aims to encourage schools to adhere to comprehensive quality standards and to deal with all elements of the educational environment that affect the child's well-being and rights as a learner and primary beneficiary of education.

Memorandum of Understanding with the University of Sharjah



The signing of the Memorandum of Understanding came as part of SPEA's efforts to establish a partnership that contributes to achieving sustainable development, in addition to exchanging knowledge and experiences by strengthening cooperation between the two parties in the fields of qualifying and training workers in the educational field, and educational institutions in the Emirate of Sharjah, through the implementation of academic programs and professional diplomas; introducing school administrations, teachers, and students to the required specializations and students' life.

Agreement with the Educational Center for the Arabic Language for the Gulf States in Sharjah



The agreement aims to enhance ways of cooperation between the various institutions and bodies concerned with the Arabic language and serve it and raise the levels of performance according to the highest standards, which are based on research and specialized studies in this regard, and in a way that complements the work in the care of the Arabic language and spreading it.

Agreement with the Social Security Fund



By signing the agreement with the Social Solidarity Fund, Sharjah Private Education Authority seeks to benefit from the services of the (Fazaa) program, which contributes to opening up prospects for cooperation between the two parties by allowing participation in the services provided by the (Fazaa) program to the employees of Sharjah Private Education Authority.

Memorandum of Understanding with Expo Centre Sharjah



The Memorandum of Understanding aims at regulating mutual relations, intending to achieve success for the exhibition through specific activities. The memorandum includes the cooperation of two parties to organize, plan, support, and provide assistance to hold the exhibition and exchange recommendations to make the event a success.

Agreement with the Sharjah Center for Learning Difficulties



The signing of the agreement came intending to strengthen partnerships with local and federal institutions in the Emirate of Sharjah to achieve their shared strategic goals in the educational field by discovering cases of learning difficulties among students in private schools and nurseries and training their staff to find these cases and ways to deal with them in the classroom.



Effective Communication with Strategic Partners

Sharjah Private Education Authority seeks to strengthen strategic partnerships with various institutions and entities with common goals to advance private education by using innovative solutions based on the employment of modern technology in a way that contributes to supporting the development process and providing a better future for upcoming generations based on the development of education and learning. SPEA has established several activities and initiatives, including:

"How to become a remote teacher in 24 hours" in cooperation with Hamdan Bin Mohammed Smart University

In cooperation with Hamdan bin Mohammed Smart University, SPEA launched an electronic course titled "How to become a remote teacher in 24 hours". The course aims to introduce teachers to the roles of distance education, and it was provided free of charge to all teachers, and certificates of course completion were granted. SPEA sent a circular to all school administrations to encourage teachers to register for the course and benefit from it.

"Sharjah Age Friendly City" project in cooperation with the Department of Social Services

Intending to raise societal awareness about taking care of the elderly, SPEA launched the "Connecting Generations" and "Kafaat" initiatives within the "Sharjah Age Friendly City" project in cooperation with the Department of Social Services in the Emirate of Sharjah. The two initiatives aim to enhance SPEA's role in development and community participation in the Emirate of Sharjah, which improves the elderly's sense of self-esteem and ensures that the educational community benefits from their expertise and competencies.

"Human Fraternity Document" in cooperation with the Crown Prince's Court

After the signing of the "Human Fraternity" document by His Holiness Pope Francis, Pope of the Catholic Church, and the Grand Sheikh Dr. Ahmed el-Tayeb, Sheikh of Al-Azhar, Chairman of the Muslim Council of Elders, on the land of the United Arab Emirates on February 4, 2019, and as a part of the UAE's endeavor, in cooperation with the two significant religious figures, to spread the document and implement its principles on the broadest scale, by transforming the paper into programs, initiatives and projects worldwide, Sharjah Private Education Authority organized an event aimed at spreading a culture of equality and tolerance among its participants which consolidates humanitarian principles in society. The workshop was held in the presence of 110 participants.

Cooperation with the " Knowledge Without Borders" library"

Cooperation with the Knowledge Without Borders library is one of the essential steps of SPEA to encourage students to read, as the partnership aimed to gift private schools in the Emirate of Sharjah a group of "Knowledge Without Borders" libraries equipped with a variety of selected books, and 47 schools were chosen from among the private schools in the Emirate of Sharjah to distribute 180 libraries with books of different classifications.

Beneficiary schools



47

school

Has been distributed



180

A library with a variety of books

Coordination with the Ministry of Foreign Affairs and International Cooperation

SPEA has taken a unique strategic step by coordinating with the Ministry of Foreign Affairs and International Cooperation to benefit from its advanced digital infrastructure by investing in technologies and adapting technology to accomplish tasks efficiently.

SPEA provided facilities for students by attesting old certificates through the smart authentication service, which enables the electronic submission of all transactions related to the attestation service.

Coordination with Sharjah Charity International

The initiative aims to coordinate with the Sharjah Charity International and schools regarding stumbling students; 400,000 dirhams were paid to twelfth-grade students for 2019-2020. This initiative met the needs of students whose financial capabilities prevented them from completing their university studies.

Coordination with the Department of Child Rights Protection in Sharjah

SPEA held a meeting with the Child Rights Protection Department, affiliated with the Social Services Department in Sharjah. The discussion focused on ways to respond and deal with reports received from students inside schools and educational centers and the many forms of domestic violence they are exposed to in their homes.



Community Initiatives



I am tolerant A happier society

SPEA launched its educational community initiative, "I am Tolerant," to support students, establish rules of positive behavior among them, provide a safe and motivating academic environment for education, achieve prosperity for them, and promote the elements of life and stability.

The initiative is based on a strategic plan, an integrated system of practical human efforts, and a package of purposeful educational methods and means aimed at developing appropriate solutions to all manifestations of bullying, positively affecting the environment surrounding the student, and addressing the causes of bullying.

SPEA's team cooperates with stakeholders in private educational institutions, such as social workers, psychological counselors, and parents, through training programs and workshops to consolidate relevant academic concepts, educationally discuss the phenomenon, and formulate appropriate solutions.

SPEA continues its efforts to establish the student code of conduct, which regulates the relationship between students and all groups of the school community, as specialists, teachers, and counselors have been trained to deal with the provisions of the code of conduct. Furthermore, several educational workshops were executed for students and parents, and multiple visits to schools were carried out to ensure the proper implementation of the code of conduct.

Targeted groups

1. Students.
2. Educational coordinators, and educational and administrative bodies.
3. Parents.
4. Relevant people.

Educational, societal, and strategic values

The educational and social dimension: The initiative addresses a sensitive educational and humanitarian issue, which is bullying in all its forms.

Time dimension: The initiative has been ongoing since 2019 and is in direct contact with private educational institutions.

The strategic dimension: The development of operational plans for the initiative, which define the procedures, means, and operational methods.

The executive dimension: Success in making decisions about behavioural cases.

Initiative Impact

The initiative helped reduce the receipt of bullying complaints as a result of working with the approved student code of conduct and urging students to comply with it, in addition to the positive results achieved by educational field visits to schools and meetings with those who have direct relations with students.



Sharjah Age-Friendly City

Sharjah Private Education Authority, in cooperation with the Social Services Department in the Emirate of Sharjah, launched two main initiatives within the Sharjah project, "Sharjah Age-Friendly City", and the initiatives are "Connecting Generations" and "Kafaat." The two initiatives aim to enhance SPEA's role in community development in the Emirate of Sharjah.

Connecting Generations

The initiative aims to create a conscious society that is ready for demographic change in favor of the elderly and seeks to raise societal awareness about the consideration of the elderly. The first phase of it was implemented in November 2021 by holding dialogue sessions between students at private schools and some elderly people registered in "Asala" clubs, and entertaining activities were presented to them by



the students. SPEA will continue to devote its efforts to implementing this initiative during the years 2022 and 2023 to achieve more opportunities for dialogue and communication between generations.

Kafaat

Within the community support framework for the elderly, the "Kafaat" initiative was launched to enable retirees to share their experiences and effectively integrate them into their community. SPEA seeks to attract retired teachers and school principals with expertise in the educational field according to a program prepared for this purpose to involve them in SPEA's initiatives which concern the continuous improvement of educational institutions, which enhances their sense of self-esteem and ensures that the academic community benefits from their accumulated experiences and competencies.

Healthy Schools

Under the patronage of the wife of His Highness Ruler of Sharjah, Her Highness Sheikha Jawaher bint Mohammed Alqasimi, President of the Supreme Council for Family Affairs in Sharjah, the "Healthy Schools" project was launched, which falls under the umbrella of health-promoting schools, accredited by the World Health Organization, in cooperation with the Health Education Department of the Supreme Council for Family Affairs in Sharjah.

SPEA's most major tasks and responsibilities in the project:



- Representing the official approved channel to communicate with private schools in the Emirate of Sharjah.
- Taking an active part in the Healthy Schools Programs steering committee membership.
- Providing the necessary support to the Supreme Council for Family Affairs in setting the criteria for the Healthy Schools Program and the evaluation plan.
- Cooperating with the World Health Organization and the Supreme Council for Family Affairs; to organize training courses for participating schools.
- Participating in the evaluation process of private schools registered in the program.
- Providing advisory support within the scope of the program.
- Contributing to spreading awareness in the field of health and safety for students and those in charge of the educational process in the school community.



Active participation in local and federal activities



#SeeSharjah Festival

Sharjah Private Education Authority participated in the "Sharjah Events," affiliated with the Sharjah Government Media Bureau, in organizing the first session of the "Sharjah Events Festival," the first of its kind, under the slogan #SeeSharjah Festival in 2021, which was held at Al Majaz Amphitheatre. The festival is a comprehensive platform for all the events organized by the Emirate of Sharjah, and the participation of SPEA in the festival came along with more than 25 governmental and private bodies and institutions in Sharjah.

The festival's first session was inaugurated by His Highness Sheikh Sultan bin Ahmed bin Sultan Al Qasimi, Deputy Ruler of Sharjah and Chairman of the



Sharjah Media Council. At the end of the ceremony, SPEA was honored by His Highness for its participation in organizing the festival, where His Highness celebrated all the participating parties.

The festival invites government and private institutions in Sharjah to present their activities to the public. It aims to foster new cooperation links between the participating parties with each other. It also allows them to expand the audience of their events and contribute to presenting the civilized face of the Emirate of Sharjah, which will enhance its position in tourism and showcase its attractive environment for housing and investment.



International Education Show

The International Education Show was held during the year 2021 in its seventeenth edition, in cooperation between the Sharjah Private Education Authority and the Ministry of Education at Expo Centre Sharjah.

The show offers students the opportunity to select higher education programs, learn about admission requirements in the most important national and foreign universities, and communicate with various distinguished international educational pavilions. SPEA's organization of this show comes within the framework of its keenness to contribute to enhancing the position of the Emirate of Sharjah as an ideal environment for the academic and research community and to provide students with the opportunity to view the education programs offered by the most important national and foreign universities.



Sharjah Children's Reading Festival

Sharjah Private Education Authority participated in the 12th edition of the Sharjah Children's Reading Festival in 2021, which Sharjah Book Authority organized under the slogan "For Your Imagination" through a private platform that provides children with a package of activities and events aimed at motivating their imaginations and enhancing their abilities. The participation of Sharjah Private Education Authority came through the allocation of a creative platform throughout the festival days, through which several events and mental and interactive activities suitable for children were organized, including a game magazine and mental activities. SPEA also provided educational consultation sessions on its platform targeting parents and educators and discussing various topics.

The platform provided by SPEA hosted a group of educational specialists to provide educational and behavioral counseling to parents, students, and visitors to develop the skills of homeschooling to ensure its consistency and harmony with the general orientation of all parties to the educational field system and to ensure the achievement of the desired gains and outcomes.

The festival's importance lies in enhancing children's skills and empowering their abilities due to the diversity of options and the abundance of accompanying activities.



Global Educational Supplies and Solution Exhibition

As part of its continuous efforts to participate in events and Fairs concerned with the reality of education, to share its educational experience, and to learn about the ongoing developments witnessed by various educational systems around the world, Sharjah Private Education Authority participated in the 14th edition of the Global Educational Supplies and Solutions Exhibition in Dubai in 2021 (GESS Dubai), which is held at the Dubai World Trade Center. It is one of the Middle East's most prominent events in education.

The exhibition continued for 3 days and was organized in cooperation with The Ministry of Education under the slogan "Innovate Today, Celebrate Tomorrow." Due to the importance of this event, SPEA seeks to optimize benefits by participating in this exhibition edition.

The exhibition allows SPEA to communicate with educational experts from all over the world and share innovative teaching strategies and practical solutions for developing students' knowledge and skills, meeting their needs, and helping them achieve better academic results.

Sharjah International Book Fair

The participation of the Sharjah Private Education Authority in the Sharjah International Book Fair, which the Sharjah Book Authority organizes, is in line with the directions and strategies of the Emirate of Sharjah and the goals aimed at developing the educational system and raising a generation of creative and innovative leaders.

The 40th session of the Fair in 2021 bore the slogan "There is always a right book." SPEA, through its participation in the last edition of the Fair, presented on its booth a package of events and activities that amounted to 80 events and a variety of activities, including a box of workshops, interactive competitions, readable stories, and educational consultations, to enhance the participants' perceptions, motivate them to endorse the book, and encouraging them to peruse and read the purposeful book.

Students in private schools displayed an outstanding performance by evoking characters starring in the books they read through the activity titled: "A Personality from My Favorite Book" or "I am the narrator" activity.

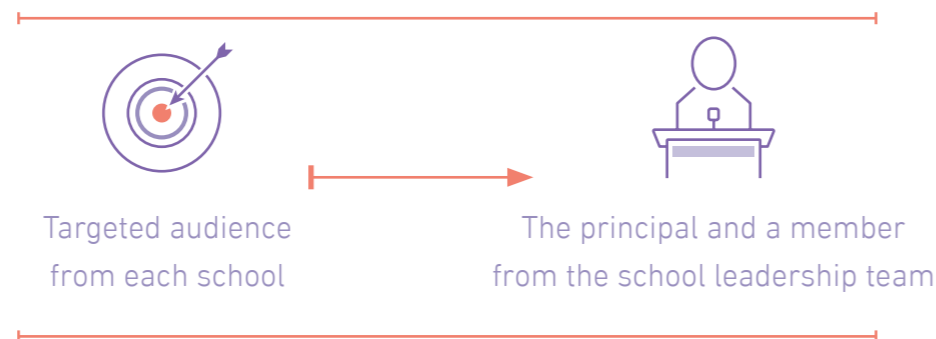
SPEA's participation came as a continuation of its series of participations in events and fairs concerned with the book industry and the educational field and in line with its plans and strategies to develop the educational system and provide it with the latest findings of educational systems around the world.

SPEA's activities and events targeted all parties of the educational system, intending to develop teachers' performance, providing parents with the necessary skills to communicate with their children, guiding them, and encouraging them to read, in addition to developing children's skills and upgrading their abilities.



"Culture of Self-Assessment and Continuous Development of Schools" Forum

The forum targets school principals and those concerned with enhancing schools. Many principals presented the methods, processes, and activities that are currently applied in their schools to reach a correct and realistic self-assessment on which they depend to determine the areas that require enhancement in the coming period and to set the necessary plans to achieve them to enable all participants to identify a wide range of methods and means of self-assessment that they may deem appropriate to apply in their schools, regardless of the curricula followed by the schools. This will be supported by simultaneous translation from Arabic to English and vice versa in all sessions.





هيئة الشارقة للتعليم الخاص
SHARJAH PRIVATE EDUCATION AUTHORITY

Sharjah Private Education Authority thanks all its departments for their efforts and cooperation in providing data and information, which culminated in the issuance of the achievements report for the years of: 2019-2020-2021.

